

COURSE SYLLABUS

Swedish Language, Culture and Society I, 7.5 credits

Swedish Language, Culture and Society I, 7.5 högskolepoäng

Course Code:	LS1G15	Education Cycle:	First-cycle level
Confirmed:	Sep 18, 2025	Disciplinary domain:	Humanities (50%) and Social sciences (50%)
Valid From:	Jan 19, 2026	Subject group:	Swedish/Scandinavian Languages
		Specialised in:	G1N First cycle, has only upper-secondary level entry requirements

Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and understanding

- read and understand texts in very simple Swedish (1)
- write short, very simple texts about oneself and one's everyday life in Swedish (2)
- describe some basic aspects of Swedish society and culture in English (3)

Skills and abilities

- use basic, everyday vocabulary: Swedish phrases and words in the correct form and adapting them to the context (4)
- use basic grammatical constructions in Swedish (5)
- reflect on some basic aspects of Swedish society and culture in English (6)

Judgement and approach

- provide perspectives on Swedish society/culture in some fields and make comparisons with another society/culture in English (7)

Content

- Basic communicative skills in listening, speaking, reading, and writing
- Basic Swedish grammar and vocabulary
- Lectures (in English) on Swedish culture and society

Type of instruction

The teaching consists of lectures, seminars and oral and written exercises performed individually and in groups. Active participation is required.

An e-learning platform is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

Language of instruction is in English.

Entry requirements

General requirements and English proficiency is required. Exemption is granted from the requirement in Swedish.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades. For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course. The final grade of the course is issued only when all elements of examination have been passed.

The examination is based on the intended learning outcomes as well as instruction and course literature.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided in a study guide distributed at the beginning of the course.

Registration of examination:

Name of the Test	Value	Grading
Individual written examination 1 ^{1 2}	4.5 credits	A/B/C/D/E/FX/F
Individual written examination 2 ³	3 credits	G/U

¹ Determines the final grade of the course, which is issued only when all course units have been passed.

² ILO1; ILO2; ILO4; ILO5

³ ILO3; ILO6; ILO7

Course evaluation

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

Other information

The course will give the students a basic knowledge of Swedish language, culture and society. It consists of two parts: lessons of the Swedish language and lectures (in English) on Swedish culture and society.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student can request that the next attempt be assessed and graded by a new examiner. The decision to accept or reject such a request is made by the associate dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

The examiner has the right to give an adapted examination or let the student carry out the examination in an alternative way provided that the intended learning outcomes can be secured and that there are exceptional reasons for this, including the student's right to targeted study support.

Written individual examination of both parts of the course. Compulsory attendance.

Course literature

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

Levy Scherrer, P. & Lindemalm, K. (2023). *Rivstart A1/A2 Textbok*. (Third edition). Stockholm: Natur & Kultur Läromedel.

Levy Scherrer, P. & Lindemalm, K. (2023). *Rivstart A1/A2 Övningsbok*. (Third edition). Stockholm: Natur & Kultur Läromedel (not mandatory).

Reference Literature

Holmes, P., & Hinchliffe, I. (2013). *Swedish: A Comprehensive Grammar*. (Third edition). London: Routledge.

Citing Sources – How to Create Literature References

<https://ju.se/library/search--write/reference-management.html>

Sourcewise: A Student's Guide to Avoiding Plagiarism

Information about plagiarism at higher education institutions

Available in the learning management system