

COURSE SYLLABUS

Master's Thesis in Lifelong Learning, Sustainability and Work, 30 credits

Masteruppsats i Livslångt lärande, hållbarhet och arbete, 30 högskolepoäng

Course Code:	LMSV27	Education Cycle:	Second-cycle level
Confirmed:	Mar 10, 2025	Disciplinary domain:	Social sciences
Valid From:	Jan 18, 2027	Subject group:	Education
		Specialised in:	A2E Second cycle, contains degree project for Master of Arts/Master of Science (120 credits)
		Main field of study:	Education

Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and understanding

- demonstrate knowledge and understanding in the main field of study, including both broad knowledge in the field and significantly deeper knowledge in certain parts of the field, as well as in-depth insight into current research and development work, and
- demonstrate in-depth methodological knowledge in the main field of study

Skills and abilities

- demonstrate the ability to critically and systematically integrate knowledge and to analyse, assess and deal with complex phenomena, issues and situations even with limited information,
- demonstrate the ability to critically, independently and creatively identify and formulate issues, to plan and with adequate methods carry out advanced tasks within given time frames and thereby contribute to the development of knowledge, and to evaluate this work,
- demonstrate the ability to clearly account for and discuss their conclusions and the knowledge and arguments that form the basis for these in dialogue with different groups in both national and international contexts, and
- demonstrate the skills required to participate in research and development work or to work independently in other qualified activities

Judgment and approach

- demonstrate the ability to make assessments within the main field of study with regard to relevant scientific, social and ethical aspects and demonstrate awareness of ethical aspects of research and development work,
- demonstrate insight into the possibilities and limitations of science, its role in society and people's responsibility for how it is used, and
- demonstrate the ability to identify their need for further knowledge and to take responsibility for their knowledge development

Content

- Thesis work
- Research ethics
- Reflexivity in relation to scientific judgement and approach
- Critical assessment, discussion, and defense of thesis work

Type of instruction

The teaching consists of lectures, seminars and exercises performed individually and in groups.

A learning management system is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course instance to which they were accepted. After that, the right to receive instruction/supervision expires.

Teaching in Swedish may occur in cases where the student group only consists of Swedish language speaking students.

Language of instruction is in English.

Entry requirements

Passed courses of at least 45 credits from the master program Lifelong Learning, Sustainability and Work, including Research Methods I in Lifelong Learning, Sustainability and Work, 7.5 credits, or equivalent. English proficiency is required.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades.

The examination is based on the intended learning outcomes.

The course is examined through the master's thesis.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided at the beginning of the course.

To receive a passing grade on the course the student must achieve a passing grade on the master's thesis. The grade received on the master's thesis decides the final grade for the full course.

The examiner has the right to give an adapted examination or let the student carry out the examination in an alternative way provided that the intended learning outcomes can be secured and that there are exceptional reasons for this, including the student's right to targeted study support.

Registration of examination:

Name of the Test	Value	Grading
Master's (120 credits) thesis	30 credits	A/B/C/D/E/FX/F

Course evaluation

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

Other information

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student can request that the next attempt be graded by a new examiner. The decision to accept or reject such a request is made by the associate dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Course literature

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

Course literature will be decided together with the supervisor and examiner.

Citing Sources – How to Create Literature References

<https://ju.se/library/search--write/reference-management.html>

Sourcewise: A Student's Guide to Avoiding Plagiarism

Information about plagiarism at higher education institutions

Available in the learning management system