

COURSE SYLLABUS

Occupational Therapy and Assessing Digital Engagement, 3 credits

Arbetsterapi och bedömning av digitalt engagemang, 3 högskolepoäng

Course Code:	HADN13	Education Cycle:	First-cycle level
Confirmed:	Sep 25, 2023	Disciplinary domain:	Medicine
Valid From:	Aug 31, 2026	Subject group:	Therapy, Rehabilitation and Dietary Treatment
		Specialised in:	G2F First cycle, has at least 60 credits in first-cycle course/s as entry requirements
		Main field of study:	Occupational Therapy

Intended Learning Outcomes (ILO)

On completion of the course the student will be able to:

Knowledge and understanding

- identify frames of reference within occupational therapy related to digital engagement.

Skills and abilities

- discuss how personal, intersectional and environmental factors can affect digital engagement
- identify an individual's needs and preferences related to digital technology use
- observe and assess an individual's ability to engage in digital technology-mediated occupations.

Judgement and approach

- reflect on the occupational therapist's role in assessing individuals' challenges to engage in occupations that involve digital technologies
- reflect on the ethical issues involved in observing individuals while they engage in occupations.

Content

- frames of reference in occupational therapy
- digital engagement
- assessment of digital engagement
- ethical issues

Type of instruction

The course is conducted through workshops with lectures, practical exercises, and group discussions.

Language of instruction is English.

Entry requirements

General entry requirements and completion of the course Occupational therapy in profession and research, 30 credits, as well as 60 credits from the courses Activity and development throughout life, 30 credits, Occupational Therapy for Activity Limitations in Disability and Disease, 30 credits, Occupational Therapy and Activity Limitations throughout Life, 9 credits, Clinical Placement, 6 credits, Occupational Therapy and Occupational Limitations when in Ill Health and Vulnerable Life Situations, 9 credits (or the equivalent).

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The course is examined through active participation in the workshops and an individually written report.

The course examined by a university lecturer.

Registration of examination:

Name of the Test	Value	Grading
Participation in the workshops	1.5 credits	G/U
Individually written report	1.5 credits	A/B/C/D/E/FX/F

Course literature

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

Boop, C., Cahill, S. M., Davis, C., Dorsey, J., Gibbs, V., Herr, B., Kearney, K., Lannigan, E. G., Metzger, L., Miller, J., Owens, A., Rives, K., Synovec, C., Winistorfer, W. L., & Lieberman, D. (2020). *Occupational therapy practice framework: Domain and process* (4th ed.). American Journal of Occupational Therapy, 74(S2), 1–7412410010p87. doi.org/10.5014/ajot.2020.74S2001

Fischl, C. (2022). *Manual for the Assessment of Digital Engagement Skills*. (Unpublished user manual).

Fisher, A.G., & Marterella, A. (2019). *Powerful practice: A model for authentic occupational therapy*. CIOTS, Center for Innovative OT Solutions.

The latest edition of the course literature will be used. There may be journal articles and additional reference literature.