

KURSPLAN

Conducting Research with and about Children, 7,5 högskolepoäng

Conducting Research with and about Children, 7.5 credits

Kurskod:	HCRS27	Utbildningsnivå:	Avancerad nivå
Fastställd av:	Utbildningsrådet 2016-10-17	Utbildningsområde:	Vård
Gäller fr.o.m.:	2017-11-06	Ämnesgrupp:	OM1
Version:	1	Fördjupning:	A1F
Diarienummer:	2016/4033 (313) Department of Nursing	Huvudområde:	Omvårdnad

Lärandemål

Upon completion of the course the student should have the ability to:

Kunskap och förståelse

- plan and use different research methods relevant when conducting research with and about children/adolescents
- explain the similarities between gathering data in clinical work and in research.

Färdighet och förmåga

- independently plan and carry out a data collection where children/adolescents are informants
- independently analyze qualitative data collected from children/adolescents.

Värderingsförmåga och förhållningssätt

- critically reflect over and use an ethically sound approach in research involving children/adolescents
- critically reflect over the researchers own approach in relation to collecting data from children/adolescents as well as when analyzing the data
- critically reflect over aspects of trustworthiness when children/adolescents are informants
- critically reflect over aspects of trustworthiness when proxy persons (e.g. parents, teachers, health care professionals) are informants
- critically reflect validity and reliability aspects when designing a questionnaire.

Innehåll

- design a study and different research methods when doing research with and about children
- data analysis
- critical reflection over trustworthiness and ethical considerations

Undervisningsformer

The course includes on-line lectures, individual and group work, and mandatory seminars on campus.

Undervisningen bedrivs på engelska.

Förkunskapskrav

Kandidatexamen eller yrkesexamen om minst 180 hp inklusive examensarbete inom vård och hälsovetenskap, beteendevetenskap, socialt arbete eller utbildningsvetenskap. Dessutom krävs minst 45 hp på avancerad nivå inklusive examensarbete inom områdena för kravet för kandidatexamen.

Examination och betyg

Kursen bedöms med betygen A, B, C, D, E, FX eller F.

The course is examined in the form of one individual written examination and seminars.

Associate Professor serves as the course examiner.

Poängregistrering av examinationen för kursen sker enligt följande system:

Examinationsmoment	Omfattning	Betyg
Seminars	3,5 hp	U/G
Individual written examination ¹	4 hp	A/B/C/D/E/FX/F

¹ Bestämmer kursens slutbetyg vilket utfärdas först när samtliga moment godkänts.

Kurslitteratur

Bee, H., & Boyd, D. (2012). *The developing child*. Boston: Pearson.

Christensen, P. & James, A. (Ed.). (2008). *Research with children. Perspectives and Practices*. London: Routledge/Falmer.

Greene, S., & D. Hogan, D. (Eds.). (2005). *Researching Children's Experiences*. London: SAGE. Publication Ltd.

Greig, A., Taylor, J., & MacKay, T. (2013). *Doing research with children. A practical guide*. London: SAGE

Mukherji, P., & Albon, D. (2011). *Research methods in early childhood. An introductory guide*. London: Sage Publications Ltd.

Scientific articles will be added.

The most recent editions of the course literature should be used.