



## COURSE SYLLABUS

# **Sport Traditions in a Swedish Perspective, 7.5 credits**

*Sport Traditions in a Swedish Perspective, 7,5 högskolepoäng*

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<b>Course Code:</b> LSTG19	<b>Education Cycle:</b> First-cycle level
<b>Confirmed by:</b> Director of Education Nov 26, 2018	<b>Disciplinary domain:</b> Other
<b>Valid From:</b> Spring 2019	<b>Subject group:</b> PE1
<b>Version:</b> 1	<b>Specialised in:</b> G1N

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### **Intended Learning Outcomes (ILO)**

On completion of the course, the student should be able to:

Knowledge and understanding

- describe how the Swedish compulsory school curriculum is organised
- compare the Swedish physical education system to that of the student's home country

Skills and abilities

- demonstrate skills in Swedish games
- demonstrate skills in outdoor recreation, paddling, preparing food and building shelters

Judgement and approach

- discuss typical Swedish physical activities with special focus on outdoor activities
- discuss the implications of the right of public access

### **Contents**

- Physical education in society and school
- Typical Swedish games, such as handball and floorball
- Public access
- Outdoor and indoor activities from a Swedish perspective

### **Type of instruction**

The teaching consists of lectures, seminars and exercises performed individually and in groups.

An e-learning platform is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

### **Prerequisites**

General entry requirements. English proficiency is required. Exemption is granted from the requirement in Swedish.

### Examination and grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades. For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course. The final grade of the course is issued only when all elements of examination have been passed.

The examination is based on instruction and course literature.

Forms of examination: Individual written assignment, seminar and group presentation.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided in a study guide distributed at the beginning of the course.

For the course the grade approved is required at least for all examinations.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student is entitled to request that the next examination be assessed and graded by a new examiner. The decision to accept or reject such a request is made by the vice dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Registration of examination:

Name of the Test	Value	Grading
Individual written assignment	3 credits	A/B/C/D/E/FX/F
Seminar	3 credits	A/B/C/D/E/FX/F
Group presentation	1.5 credits	A/B/C/D/E/FX/F

### Course evaluation

The instruction is followed up throughout the course. At the end of the course, a course evaluation is performed and commented on by the course coordinator and, if possible, a student representative/student representatives (course developer/s). The evaluation, which is published

on the relevant e-learning platform and submitted to the administration, is to function as a basis for future improvements to the course.

### **Other information**

This course can be studied as a single subject course that will lead to an individually designed degree, but can also be a part of a teachers' programme course.

### **Course literature**

Meinander, Henrik & Mangan, J.A. (Eds.). (1998). *The Nordic World: Sports in Society*. London: Frank Cass Publishers. 213 pages.

The Swedish National Agency for Education (2011). *Curriculum for the Compulsory School System, the Preschool Class and the Leisure-time Centre (lgr 11)* <http://www.skolverket.se>, 20 pages.

Optional literature, 500 pages, information paddling, information public access, <http://www.naturvardsverket.se/allemanstratten> , 106 48 Stockholm.

Reference literature

#### **Citing Sources – How to Create Literature References**

<http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

#### **The Interactive Anti-Plagiarism Guide – Jönköping University**

Information about plagiarism at higher education institutions

<http://pingpong.hj.se/public/courseId/10565/publicPage.do>

Also available in the course event on the e-learning platform PING PONG