JÖNKÖPING UNIVERSITY
School of Education and Communication

COURSE SYLLABUS
Master's Thesis 1 in Learning, Digitalization, and Sustainability, 15 credits

Master's Thesis 1 in Learning, Digitalization, and Sustainability, 15 högskolepoäng

Course Code:	L1LT23	**Education Cycle:**	Second-cycle level
Confirmed by:	Director of Education Oct 28, 2021	**Disciplinary domain:**	Social sciences
Valid From:	Spring 2023	**Subject group:**	PE1
Version:	1	**Specialised in:**	A1E
		Main field of study:	Education

Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and understanding
- present an overview of current research and development work within the field of learning, digitalisation, and sustainability
- demonstrate specialized knowledge of current research and development work within the chosen field of research for the master's thesis
- demonstrate specialized knowledge of central concepts, theories and methods used within the chosen field of research for the master's thesis

Skills and abilities
- apply specialized knowledge and relevant theories and methods in the analysis of a specific research problem
- plan for and undertake a research assignment in the form of a master's thesis within limited time frames
- present and discuss, orally and in writing, the conclusions and the knowledge and arguments on which they are based
- demonstrate the skills and capacities necessary for participation in research and development work or employment

Judgement and approach
- demonstrate the ability to make disciplinary, social, and ethical assessments within the chosen field of research
- demonstrate awareness of ethical aspects of research and development work
- demonstrate the ability to identify and take responsibility for personal needs for further knowledge
- critically assess and discuss other students' academic work

Contents

• Thesis work
• Written and oral presentation
• Critical defence and opposition

Type of instruction

The teaching consists of lectures, seminars and exercises performed individually and in groups.

A learning management system is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course instance to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

Prerequisites

At least 10 credits from the master's program LeaDS: Learning, Digitalization, and Sustainability, or equivalent. English proficiency is required.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades.

The examination is based on the intended learning outcomes.

The course is examined through the thesis.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided at the beginning of the course.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student can request that the next attempt be graded by a new examiner. The decision to accept or reject such a request is made by the associate dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the

termination/alteration.

Registration of examination:

Name of the Test	Value	Grading
Master's (60 credit) thesis	15 credits	A/B/C/D/E/FX/F

Course evaluation

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

Course literature

Course literature will be completed 10 weeks before the course starts.

Reference literature
Citing Sources – How to Create Literature References
http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html

The Interactive Anti-Plagiarism Guide – Jönköping University
Information about plagiarism at higher education institutions
Available in the learning management system