JÖNKÖPING UNIVERSITY
Jönköping International Business School

COURSE SYLLABUS

Organisation and Leadership, 5 credits

Organisation and Leadership, 5 högskolepoäng

Course Code:	J1OALV	Education Cycle:	First-cycle level
Confirmed:	Mar 30, 2026	Disciplinary domain:	Social sciences
Revised:	Sep 14, 2026	Subject group:	Business Administration
Valid From:	Aug 31, 2026	Specialised in:	G1N First cycle, has only upper-secondary level entry requirements
		Main field of study:	Business Administration

Intended Learning Outcomes (ILO)

On completion of the course you will be able to:

Knowledge and Understanding

1.1 Explain central theories, frameworks, and concepts from business administration and/or economics and apply these to clearly defined problems or cases.

1.2 Relate disciplinary knowledge to broader trends and phenomena in society.

1.3 Explain and analyse the impact of international differences and internationalisation on business and/or economic activities.

Skills and Abilities

3.2 Deliver clear and effective oral presentations, adapting to diverse audiences, and engaging in constructive dialogue.

Judgement and Approach

5.1 Demonstrate a solution and action-oriented mindset relevant to the course discipline/s.

5.2 Identify, analyse and/or discuss opportunities and challenges in situation charaterised by limited information and uncertainty.

Content

Organisation and Leadership is an introductory course on organisational structures, leadership, and influence dynamics. The course helps you understand different forms of organising, including corporate for-profit, non-corporate for-profit, non-profit, and community-based organisations. Through interactive discussions and reflective exercises, you will explore how ownership forms, goals, authority systems, and power relations shape organisational structures and leadership practices.

The course emphasises how coordination, decision-making, and influence operate within teams and across units, and how motivation and commitment can be fostered within organisations. You will learn about different leadership roles and styles and examine the interplay between structural design and relational dynamics in achieving organisational goals.

By the end of the course, you will understand complex organisational systems. You will develop both analytical and interpersonal skills that support effective, responsible, and human-centered leadership in diverse organisational contexts.

Connection to Research

The course connects to research in general management, and specifically to research carried out at JIBS in the areas of leadership, ownership, and renewal. You will engage with rigorous and practically relevant research through in-class discussions that will stimulate and enhance your learning experience.

Connection to Practice

You will connect your knowledge to practice through working on a group project which is relevant to the industry.You will gain skills in solving real-life challenges and presenting action-oriented results.

Connection to Ethics, Responsibility, Sustainability (ERS)

The course covers leadership practices in various organisational contexts and highlights societal impact of such practices. You will learn how to lead organisations in an effective and human-centred way through the course content, group activities and assessment.

Type of Instruction

The course is taught on campus, through lectures and seminars. It includes individual and group work. Attendance is compulsory for some sessions.

Attendance is expected for scheduled on-campus sessions and may be compulsory for some sessions.

Language of instruction is English.

Entry Requirements

General entry requirements and Mathematics 3b or 3c, and Civics 1b or 1a1+1a2. Or: Mathematics Further level 1b or Further level 1c, Civics level 1b, or level 1a1+1a2. Proof of English proficiency is required.

Examination and Grades

The course is graded A, B, C, D, E, FX or F.

Individual written exam (ILOs: 1.1, 1.2, 1.3, 5.2), representing 3 credits. An on-campus digital written examination.

Group assignment (ILOs: 1.1, 3.2, 5.1, 5.2), representing 2 credits, assessed through an oral presentation.

All parts of the compulsory examination in the course must receive a passing grade before a final grade can be set. Grades are set in accordance with JIBS grading policy.

Registration of examination:

Name of the Test	Value	Grading
Individual written exam [1]	3 credits	A/B/C/D/E/FX/F
Group assignment	2 credits	G/U

[1] Determines the final grade of the course, which is issued only when all course units have been passed.

Course Evaluation

The course evaluation is important for the continuous improvement of JIBS' courses and degree programmes. The examiner is responsible for ensuring that each course is evaluated, but as a student you are essential in this process. We rely on your input to understand how we can improve. At the outset of a course the student representatives are identified. In the middle of the course there should be an opportunity for the student representatives (or a larger group of students) to share reflections on how the course is progressing. At the end of the course, you will get a course evaluation survey to fill in. The examiner will then host a debrief meeting with the student representatives to discuss improvement opportunities, based on the course evaluation data and comments.

Other Information

As a JIBS student, you are expected to maintain strong academic integrity. You must act within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you use someone else's work without proper citation or transparency about where it came from, you are committing plagiarism. Cutting and pasting without clearly acknowledging the original source is a textbook example of plagiarism.

You must also act responsibly when using Generative AI tools. Acting responsibly includes staying informed about the school's AI-policy, understanding what rules apply in each course, and properly declaring or disclaiming any use of generative AI. You are accountable for all content you submit, including AI-assisted material. Using AI without disclosure or beyond what is allowed in a course is a violation of academic integrity and will be subject to the same academic consequences as other forms of misconduct, which may include failing the assignment, failing the course, or further disciplinary action according to school policy.

The Jönköping University library offers online and in-person support for assisting you in identifying relevant sources, using and referencing literature, and creating texts that meet academic standards and integrity.

Other forms of academic misconduct include (but are not limited to) adding your name to a project you did not contribute to (or allowing someone to add their name), cheating during an examination, helping other students to cheat or submitting other students' work as your own, and using non-allowed electronic equipment during an examination. All such actions may result in disciplinary measures.

Course Literature

Please note that the course literature may be revised up to eight weeks before the start of the course.

Daft, R. L., Benson, A. & Henry, B. (2025). *Management.* Third edition. Cengage Learning.

A list of articles will be supplied at the course introduction.