

COURSE SYLLABUS

Swedish Language, Culture and Society 3, 7.5 credits*Swedish Language, Culture and Society 3, 7.5 högskolepoäng*

Course Code:	T1SLCA	Education Cycle:	First-cycle level
Confirmed:	Sep 01, 2025	Disciplinary domain:	Humanities (50%) and Social sciences (50%)
Valid From:	Jan 19, 2026	Subject group:	Swedish/Scandinavian Languages
		Specialised in:	G1F First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and understanding

- read and understand simple texts in Swedish (1)
- write simple longer texts in Swedish (2)
- describe one aspect of Swedish society and culture in a developed way in Swedish (3)
- orally communicate and understand conversation by talking about familiar and less familiar topics in Swedish (4)

Skills and abilities

- use a high frequency vocabulary: Swedish words and phrases (5)
- use developed grammatical constructions in Swedish (6)
- reflect on one aspect of Swedish society and culture in a developed way in Swedish (7)

Judgement and approach

- provide perspectives on Swedish society/culture in one field and make comparisons with another society/culture in Swedish (8)

Content

- Intermediate communicative skills in listening, speaking, reading, and writing
- Intermediate Swedish grammar
- Integrated lectures (in English and Swedish) on Swedish culture and society

Type of instruction

Teaching is conducted in the form of lectures, oral and written exercises individually or in groups.

There are also conversations and discussions. Active participation is required.

A learning management system is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course instance to which they were accepted. After that, the right to receive instruction/supervision expires.

Language of instruction is in English.

Entry requirements

Participation in the course Swedish Language, Culture and Society 2, (or the equivalent).

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The examination is based on the intended learning outcomes.

The grades A, B, C, D and E are all passing grades. For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course. The final grade of the course is issued only when all elements of examination have been passed.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided at the beginning of the course.

Registration of examination:

Name of the Test	Value	Grading
Individual oral examination: Interaction ¹	1 credit	G/U
Individual oral examination: Presentation ²	1.5 credits	G/U
Individual written examination: Language skills ³	1 credit	A/B/C/D/E/FX/F
Individual written examination: Reading comprehension ⁴	1 credit	A/B/C/D/E/FX/F
Individual written examination: Listening comprehension ⁵	1 credit	A/B/C/D/E/FX/F
Individual written assignment ⁶	2 credits	G/U

¹ ILO 4, 5, 6,

² ILO 3, 4, 5, 6

³ ILO 1, 2, 5, 6

⁴ ILO 1, 5, 6

⁵ ILO 4, 5, 6

⁶ ILO 3, 5, 6, 7, 8

Course evaluation

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

Other information

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student can request that the next attempt be graded by a new examiner. The decision to accept or reject such a request is made by the associate dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

The examiner has the right to give an adapted examination or let the student carry out the examination in an alternative way provided that the intended learning outcomes can be secured and that there are exceptional reasons for this, including the student's right to targeted study support.

Course literature

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

Levy Scherrer, P. & Lindemalm, K. (2023). *Rivstart A1/A2 Textbok*. (Third edition). Natur & Kultur Läromedel

Levy Scherrer, P. & Lindemalm, K. (2023). *Rivstart A1/A2 Övningsbok*. (Third edition). Natur & Kultur Läromedel (not mandatory).

Reference Literature

Holmes, P., & Hinchliffe, I. (2013). *Swedish: A Comprehensive Grammar*. (Third edition) London: Routledge.

Citing Sources – How to Create Literature References

<http://ju.se/library/search-write/citing-sources---how-to-create-literature-references.html>

Sourcewise: A Student's Guide to Avoiding Plagiarism
Information about plagiarism at higher education institutions

Available in the learning management system