



KURSPLAN

Occupational Therapy, Community-based Practice, 7,5 högskolepoäng

Occupational Therapy, Community-based Practice, 7.5 credits

Kurskod:	HOCR27	Utbildningsnivå:	Avancerad nivå
Fastställd av:	Utbildningsrådet 2016-11-14	Utbildningsområde:	Vård
Reviderad av:	Utbildningsrådet 2023-10-10	Ämnesgrupp:	TR1
Gäller fr.o.m.:	2024-01-22	Fördjupning:	A1N
Version:	2	Huvudområde:	Arbetsterapi

Lärandemål

Upon completion of the course, the student should have the ability to:

Färdighet och förmåga

- analyse concepts of community, community development, and community-based practice as well as their relevance in occupational therapy
- independently establish collaboration with communities to promote and develop the health and well-being of their members through their participation in occupation
- in collaboration, assess the needs of communities and plan a sustainable community development or community-based programme to promote their occupational needs and full participation in society
- apply knowledge on occupational therapy theory and practice to community development and community-based practice in the local context.

Värderingsförmåga och förhållningssätt

- reflect on and critically appraise one's own ability to communicate and collaborate with other stakeholders in community development or community-based practice, and identify needs and learning opportunities to improve communication and collaboration.

Innehåll

- community-based practice
- community development
- program development
- social and cultural aspects
- social innovation and entrepreneurship
- sustainability

Undervisningsformer

The course is a web-based course and consists of discussions and seminars.

Undervisningen bedrivs på engelska.

Förkunskapskrav

A Degree of Bachelor of Science in Occupational Therapy (180 credits) (or the equivalent).

Examination och betyg

Kursen bedöms med betygen A, B, C, D, E, FX eller F.

Examinations consist of a needs assessment report including a critical review and participation in seminar; a project proposal which includes a written proposal, an oral pitch, critical review, and participation in a seminar; participation in a seminar discussing relevant concepts; and reflection paper.

Examination by senior lecturer.

Poängregistrering av examinationen för kursen sker enligt följande system:

Examinationsmoment	Omfattning	Betyg
Needs assessment report	3 hp	A/B/C/D/E/FX/F
Project proposal	3,5 hp	A/B/C/D/E/FX/F
Participation in a seminar	0,5 hp	U/G
Reflection paper	0,5 hp	U/G

Kurslitteratur

Doll, J. (2010). *Program development and grant writing in Occupational Therapy*. Jones and Bartlett.

Lauckner, H-M. (2010). *Conceptualizing community development from an occupational therapy perspective: Three Canadian Case Studies*. Queen's University Kingston.

Sakellariou, D., & Pollard, N. (2017). *Occupational therapies without borders: Integrating justice with practice*. (2nd ed.). Elsevier.

Scaffa, M.E., & Reitz, S.M. (2020). *Occupational therapy in community and population health practice*. (3rd ed.). F.A. Davis.

Townsend, E.A., & Polatajko, H.J. (2013). *Enabling occupation II: Advancing an occupational therapy vision for health, well-being & justice through occupation*. Canadian Association of Occupational Therapists.

Wilcock, A.A., & Hocking, C. (2015). *An Occupational Perspective of Health*. (3rd ed.). Slack incorporated.

Latest edition of textbooks will be used.

Additional literature will be included.