



COURSE SYLLABUS

Occupational Therapy, Community-based Practice, 7.5 credits

Occupational Therapy, Community-based Practice, 7,5 högskolepoäng

Course Code: HOCR27	Education Cycle: Second-cycle level
Confirmed by: Utbildningsrådet Nov 14, 2016	Disciplinary domain: Health sciences
Revised by: Utbildningsrådet Oct 10, 2023	Subject group: TR1
Valid From: Jan 22, 2024	Specialised in: A1N
Version: 2	Main field of study: Occupational Therapy

Intended Learning Outcomes (ILO)

Upon completion of the course, the student should have the ability to:

Skills and abilities

- analyse concepts of community, community development, and community-based practice as well as their relevance in occupational therapy
- independently establish collaboration with communities to promote and develop the health and well-being of their members through their participation in occupation
- in collaboration, assess the needs of communities and plan a sustainable community development or community-based programme to promote their occupational needs and full participation in society
- apply knowledge on occupational therapy theory and practice to community development and community-based practice in the local context.

Judgement and approach

- reflect on and critically appraise one's own ability to communicate and collaborate with other stakeholders in community development or community-based practice, and identify needs and learning opportunities to improve communication and collaboration.

Contents

- community-based practice
- community development
- program development
- social and cultural aspects
- social innovation and entrepreneurship
- sustainability

Type of instruction

The course is a web-based course and consists of discussions and seminars.

The teaching is conducted in English.

Prerequisites

A Degree of Bachelor of Science in Occupational Therapy (180 credits) (or the equivalent).

Examination and grades

The course is graded A, B, C, D, E, FX or F.

Examinations consist of a needs assessment report including a critical review and participation in seminar; a project proposal which includes a written proposal, an oral pitch, critical review, and participation in a seminar; participation in a seminar discussing relevant concepts; and reflection paper.

Examination by senior lecturer.

Registration of examination:

Name of the Test	Value	Grading
Needs assessment report	3 credits	A/B/C/D/E/FX/F
Project proposal	3.5 credits	A/B/C/D/E/FX/F
Participation in a seminar	0.5 credits	U/G
Reflection paper	0.5 credits	U/G

Course literature

Doll, J. (2010). *Program development and grant writing in Occupational Therapy*. Jones and Bartlett.

Lauckner, H-M. (2010). *Conceptualizing community development from an occupational therapy perspective: Three Canadian Case Studies*. Queen's University Kingston.

Sakellariou, D., & Pollard, N. (2017). *Occupational therapies without borders: Integrating justice with practice*. (2nd ed.). Elsevier.

Scaffa, M.E., & Reitz, S.M. (2020). *Occupational therapy in community and population health practice*. (3rd ed.). F.A. Davis.

Townsend, E.A., & Polatajko, H.J. (2013). *Enabling occupation II: Advancing an occupational therapy vision for health, well-being & justice through occupation*. Canadian Association of Occupational Therapists.

Wilcock, A.A., & Hocking, C. (2015). *An Occupational Perspective of Health*. (3rd ed.). Slack.

Latest edition of textbooks will be used.

Additional literature will be included.