

COURSE SYLLABUS

Pathway Intensive English, 7.5 credits

Pathway Intensive English, 7.5 högskolepoäng

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| Course Code: | PIEG13 | Education Cycle: | First-cycle level |
| Confirmed: | Dec 09, 2022 | Disciplinary domain: | Humanities (90%) and Social sciences (10%) |
| Revised: | Apr 01, 2026 | Subject group: | English |
| Valid From: | Jun 01, 2026 | Specialised in: | G1N First cycle, has only upper-secondary level entry requirements |
| | | Main field of study: | English |

Intended Learning Outcomes (ILO)

On completion of the course the student shall:

Knowledge and understanding

1. Understand and interpret spoken and written English of relatively complex and formal character, including lectures, discussions, and academic texts, recognising content, attitude, and implicit meaning.
2. Apply and adapt the conventions of academic writing, including genre, register, structure, and ethical source use, to produce clear, well-structured written texts, with and without digital tools.
3. Plan and deliver a formal oral presentation using rhetorical principles of argumentation and audience adaptation, respond to audience questions and contributions, and collaborate to produce and present shared work.
4. Apply a range of academic study and language strategies, including strategies for managing complex texts and extended spoken language and the critical and ethical use of digital tools, to support independent learning.

Skills and abilities

5. Produce nuanced, well-structured oral and written texts, and interact spontaneously and strategically in English, with consistent adaptation to purpose, audience, and situation.
6. Identify, critically evaluate, and integrate sources using source-critical awareness, assessing relevance and reliability, and applying source content accurately and ethically in written and oral work.
7. Use interaction strategies to sustain and advance discussions, contribute effectively to individual and collaborative tasks, and demonstrate intercultural awareness in academic contexts.

Judgement and approach

8. Reflect critically on their own and peers' language development and communicative performance, identifying strengths and areas for improvement in relation to academic goals.
9. Evaluate the credibility, relevance, and ethical implications of information, including digital and AI-generated content, and analyse the attitudes, viewpoints, and intercultural perspectives embedded in English-language texts.

Content

The course prepares students by building English proficiency for university studies in Sweden. The purpose of the course is to provide English language preparation in reading, writing, listening, and speaking corresponding to the Swedish upper secondary school course English 6, but also to provide students with an introduction to academic culture and communicative ability in English. The course consists of English

language development with a focus on the academic language range, but students can also expect to learn and develop university academic skills like information literacy and research skills alongside language activities. These abilities are also developed and tested in the student's individual preparation work. The course content includes and corresponds to, but is not limited to, the Swedish upper secondary school course Engelska 6. The course consists of lectures, seminars and group activities in various fields of academic English and has been designed specifically to meet the needs of nonnative English speakers who wish to develop their English language competencies and be able to communicate effectively in an academic environment. In addition to the development of the four main areas of language (reading, writing, speaking and listening), there is also a strong focus on academic skills including research methods, research ethics, critical thinking, academic writing and oral presentations. The horizontal aim is to develop and strengthen student skills for participating in higher education, life-long learning and global citizenship through group work, social engagement, peer learning, reflective learning and autonomous learning whilst developing agency, ability to reconcile tensions and dilemmas, intercultural communication skills, metacognitive skills, information literacy and critical thinking.

Type of instruction

Lectures and workshops as well as individual work and group work. Active participation is required in group work and workshops in order to meet the requirements of the course. The teaching is conducted in English.

Language of instruction is English.

Entry requirements

High School Diploma and English language skills corresponding to: IELTS 6.0 (no part below 5.5) or equivalent.

Examination and grades

The course is graded Pass (G) or Fail (U).

The examination consists of written and oral assignments. Active participation throughout the course is required.

Registration of examination:

| Name of the Test | Value | Grading |
|-----------------------------|-------------|---------|
| Individual preparation | 2 credits | G/U |
| Group work and oral exam | 0.5 credits | G/U |
| Research and academic paper | 5 credits | G/U |

Other information

Qualification Requirements

To obtain the course Certificate the student shall complete the course requirements of 7.5 credits. Active participation required in seminars, group discussions and mentoring sessions is compulsory in order to meet the requirements of the course.

Students with a conditional offer to a Bachelor- or Master programme at Jönköping University must successfully complete the Pathway Intensive English course before the start of the first semester of their Pathway Plus follow-up programme in order to be registered on the succeeding programme.

Title of Qualification

The course gives you a Course Certificate demonstrating skills equivalent to the Swedish upper secondary school course English 6 (English language requirement for degree programmes at Jönköping University).

Course literature

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

All reference books and workbooks are provided on an individual and whole class basis. Bespoke teaching materials, articles, fiction and handouts will be distributed by the class teacher or lecturer.