

COURSE SYLLABUS

Knowledge and Learning in and Between Organisations, 5 credits

Kunskap och lärande i och mellan organisationer, 5 högskolepoäng

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|--------------|--------------|-------------------|--------------------|
| Course Code: | FT3KOLI | Education Cycle: | Third-cycle level |
| Confirmed: | Feb 17, 2025 | Research subject: | Production Systems |
| Valid From: | Jan 13, 2025 | | |

Intended Learning Outcomes (ILO)

After a successful course, the student shall:

Knowledge and understanding

- Demonstrate an understanding of the differences between knowledge and learning on different levels in an organisation.
- Have knowledge about how to transfer research results into practical use.
- Show understanding of multidisciplinary perspectives on knowledge and learning in organisations.

Skills and abilities

- Demonstrate an ability to develop and perform activities aimed at managing knowledge and learning in its own field of research and in relevant organisations.
- Demonstrate communication skills in order to strengthen learning processes within an organisation.

Judgment and approach

- Demonstrate insights on how to understand knowledge and learning as industrial challenges in the era of emerging technologies, digitalization and socio-technical systems.

Content

The course is centered around knowledge and learning in and between organisations, the process of exploit and explore knowledge, and the differences between knowledge transfer and knowledge creation. It is also focusing on methods and models on how learning can be activated within and between organisations.

Type of instruction

Lectures, seminars and exercises in physical and online meetings. Oral exam and written assignments.

Language of instruction is in English.

Entry requirements

Admitted to third-cycle programme or equivalent.

Examination and grades

The course is graded Pass (G) or Fail (U).

Registration of examination:

| Name of the Test | Value | Grading |
|-----------------------|-----------|---------|
| Assignments | 3 credits | G/U |
| Seminars ¹ | 1 credit | G/U |
| Exercises | 1 credit | G/U |

¹ Examination based on participation and active engagement.

Course literature

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

Argote, L. (2023). Knowledge Transfer Within Organizations: Mechanisms, Motivation, and Consideration. *Annual Review of Psychology*, 75.

Carlile, P. R. (2002). A Pragmatic View of Knowledge and Boundaries: Boundary Objects in New Product Development. *Organization Science*, 13(4), 442-455.

De Silva, M., Al-Tabbaa, O., & Pinto, J. (2023). Academics engaging in knowledge transfer and co-creation: Push causation and pull effectuation? *Research Policy*, 52(2), 104668.

Ellström, P. E. (2010). Practice-based innovation: a learning perspective. *Journal of Workplace Learning*, 22(1/2), 27-40.

Ellström, P. E. (2011). Informal Learning at Work: Conditions, Processes and Logics. *The SAGE Handbook of Workplace Learning*, 105-119.

Holmqvist, M. (2003). A Dynamic Model of Intra-and Interorganizational Learning. *Organization Studies* 24, no. 1 (2003):95-123.

Nonaka, I. (1994). A Dynamic Theory of Organizational Knowledge Creation. *Organization Science*, 5(1), 14-37.

Rupčić, N. (2024). *Managing Learning Enterprises: Challenges, Controversies and Opportunities*. Springer Nature