



COURSE SYLLABUS

Podcasting and Auditive Storytelling, 7.5 credits

Podcasting and Auditive Storytelling, 7,5 högskolepoäng

Course Code: LPAK15	Education Cycle: First-cycle level
Confirmed by: Director of Education Nov 19, 2024	Disciplinary domain: Social sciences (50%) and technology (50%)
Valid From: Spring 2025	Subject group: MK1
Version: 1	Specialised in: GIF
	Main field of study: Media and Communication Science

Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and understanding

- describe different theoretical and practical perspectives on podcasting and auditive storytelling
- explain the evolution of podcasting and its impact on contemporary storytelling in different media and communication contexts

Skills and abilities

- apply theoretical and practical knowledge to tell engaging auditive stories
- use established tools and practices to plan, record, edit and publish podcasts in different genres and formats

Judgement and approach

- evaluate podcasting and auditive storytelling by comparing them to established practices
- critically reflect upon the possibilities and limitations of podcasting as a medium for storytelling

Contents

- Research perspectives on podcasting and auditive storytelling
- The evolution of podcasting
- The impact of podcasting on contemporary storytelling
- Spoken language, voice expression and oral presentation
- Narrative structure
- Recording, editing and publishing
- Interviewing
- Audience engagement and community building

Type of instruction

The teaching consists of lectures, seminars and exercises performed individually and in groups.

A learning management system is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course instance to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

Prerequisites

General requirements and passed 37,5 credits in Media and Communication Science or equivalent. English proficiency is required. Exemption is granted from the requirement in Swedish.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades.

For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course. The final grade of the course is issued only when all elements of examination have been passed.

The examination is based on the intended learning outcomes.

The forms of examination are individual written assignment, individual presentation and group presentation.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided at the beginning of the course.

To pass the course students must receive a passing grade on every examination. The final grade is determined by weighting the grades received on the examinations.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student can request that the next attempt be graded by a new examiner. The decision to accept or reject such a request is made by the associate dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

The examiner has the right to give an adapted examination or let the student carry out the

examination in an alternative way provided that the intended learning outcomes can be secured and that there are exceptional reasons for this, including the student's right to targeted study support.

Registration of examination:

Name of the Test	Value	Grading
Individual written assignment	2.5 credits	A/B/C/D/E/FX/F
Individual presentation	2.5 credits	A/B/C/D/E/FX/F
Group presentation	2.5 credits	A/B/C/D/E/FX/F

Course evaluation

The instruction is followed-up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

Course literature

Abel, Jessica (2015). *Out on the Wire*. Crown Publishing Group. 240 pages.

Nuzum, Eric (2019). *Make Noise*. Workman Publishing. 264 pages.

Verma, Neal (2024). *Narrative Podcasting in an Age of Obsession*. The University of Michigan Press. 276 pages.

Articles and other literature of approximately 200 pages may be added.

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

Citing Sources – How to Create Literature References

<http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

The Interactive Anti-Plagiarism Guide – Jönköping University

Information about plagiarism at higher education institutions

Available in the learning management system