

### **COURSE SYLLABUS**

# Gerontological and Geriatric Nursing, 9 credits

Gerontologisk och geriatrisk omvårdnad, 9 högskolepoäng

Course Code: HGGN13 Education Cycle: First-cycle level

Confirmed by: Utbildningsrådet Sep 29, 2022

Revised by: Department head Dec 19, 2022

Disciplinary domain:

Health sciences domain:

Valid From:Mar 6, 2023Subject group:OM1Version:2Specialised in:G2F

Reg number: Avdelningen för omvårdnad Main field of study: Nursing

## **Intended Learning Outcomes (ILO)**

Upon completion of the course students should have the ability to:

#### Knowledge and understanding

- · describe biological, psychological and social ageing
- describe and demonstrate an understanding of ageing and the individual from a lifespan perspective
- · describe geriatric nursing where health is failing and for health promotion
- demonstrate an understanding of geriatric medical treatments and polypharmacy.

#### Skills and abilities

- identify the need for, and provide, co-productive nursing that promotes the health and alleviates the suffering of elderly people and those close to the
- apply knowledge of biological, psychological and social ageing as well as of factors that promote healthy ageing
- under supervision and in accordance with applicable legislation, administer medicines and evaluate, report and keep records of the effects and side effects of medicines
- demonstrate such professional proficiency that no person's health or safety are prejudiced.

#### Judgement and approach

- demonstrate the ability to see the individual from a holistic and lifespan perspective with the aim of promoting health in the context of geriatric co-produced nursing
- reflect on how attitudes and values affect how the elderly are greeted and treated.

#### **Contents**

- biological, psychological and social ageing
- common physical and mental health conditions (cognitive impairment included there in)
- gerontological and geriatric nursing
- comorbidity
- medical treatment
- polypharmacy
- documentation

- · quality register
- · assessment instrument
- threats, violence and abuse in close relationships
- acts and other legislation

## Type of instruction

The course is implemented through lectures, seminars, study assignments, practical application at a clinical training center (CTC) and placements.

The teaching is conducted in English.

## **Prerequisites**

General entry requirements and completed courses in the nursing programme within semesters I and 2 or equivalent, furthermore, completed courses within semester 3 in the nursing programme or equivalent.

## **Examination and grades**

The course is graded A, B, C, D, E, FX or F.

Examination will be based upon written individual examination, seminars, practical application and clinical placements.

An offered placement for VFU is counted as a spent opportunity for this examination phase and is graded U/G regardless of the student's participation unless there are special reasons. Even an interrupted VFU is counted as a wasted opportunity unless there are special reasons. The number of examination opportunities for VFU is limited.

A university lecturer serves as examiner for the course.

In the event of a failing grade on the VFU, the student is directed to complete this VFU the next time the course is offered within the regular course offering.

#### Registration of examination:

Name of the Test	Value	Grading
Written individual examination	1.5 credits	A/B/C/D/E/FX/F
Seminars	1 credit	U/G
Practical application	0.5 credits	U/G
Clinical placement	6 credits	U/G

## Other information

Clinical Placement-integrated learning (VIL) provides 6,5 of the course's total of 9 credits.

#### Temporary interruption of a course

The School of Health and Welfare may suspend a student's participation in clinical training or other practical activities during the course if a student demonstrates gross unfitness/

incompetence when applying skills. A student whose work-based training or other practical activities have been canceled due to gross inadequacy/incompetence may not continue study before the course director or examiner has verified and approved that the student has the knowledge and skills required. In connection with a decision on suspension, the decision will specify the grounds on which the suspension is based. After the decision, an individual plan will be established for the student where knowledge and skills gaps are specified, the degree of support the student is entitled to, and the terms and date(s) for examination(s).

### Limitations on the number of occasions for placement

Interruption of placement or other clinical/practical activities due to gross unfitness/ incompetence when applying skills is considered a missed occasion. Students who have failed three placements in the same course must discontinue their studies in the program in question. A student who has been failed three times on their placement will be offered counselling with student counsellor.

#### Course literature

Eliopoulos, C. (2021). Gerontological nursing (10 uppl.). Wolters Kluwer Health.

The latest edition of the course literature shall be used. Scientific articles and other study materials will be added.