



COURSE SYLLABUS

Oral Health, International Perspectives, 7.5 credits

Oral Health, International Perspectives, 7,5 högskolepoäng

Course Code: HOIN10	Education Cycle: First-cycle level
Confirmed by: Utbildningsrådet Sep 17, 2019	Disciplinary domain: Medicine
Revised by: Department head Jun 22, 2021	Subject group: T01
Valid From: Jan 24, 2022	Specialised in: G2F
Version: 2	Main field of study: Oral Health Science

Intended Learning Outcomes (ILO)

Upon completion of the course, the student should have the ability to:

Knowledge and understanding

- identify and discuss cultural aspects and concepts related to oral health in a life cycle approach
- identify and analyse the impact of general diseases/disabilities related to oral health from a cultural perspective
- describe the impact and complexity of social determinants of oral health in different countries
- describe socio-economic factors and their influence on oral health
- discuss different perspectives on oral health in community development.

Skills and abilities

- consider contextual factors and appropriate methods when working in diverse oral health contexts
- explore resources and strategies for promoting oral health care in diverse cultural and international contexts
- collaborate with persons within oral health care systems.

Judgement and approach

- identify and value own professional culture of oral health care
- understand the different cultural factors of oral health care interventions
- develop a culture sensitive approach in oral health care and incorporate cultural competence
- understand and reflect on sustainable strategies for an equal oral health.

Contents

- identifying, assessing and critically reviewing relevant publications
- welfare factors, determinants and consequences of disability/disease related to oral health
- diverse health and social perspectives and interventions related to oral health
- strategies for promoting oral health in diverse contexts

- social determinants of oral health and the relevance of different perspectives
- cultural competence and cultural sensitive oral health approaches

Type of instruction

The course is conducted in the form of individual studies, lectures, group work and seminars.

The teaching is conducted in English.

Prerequisites

General entry requirements and passed courses of 120 credits in the major subject in oral health.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

Examination will be based upon a written literature review which will also be reported verbally, a written reflection and seminars.

The course is examined by an university lecturer.

Registration of examination:

Name of the Test	Value	Grading
Written literature review incl. oral presentation	3.5 credits	A/B/C/D/E/FX/F
Seminars	2.5 credits	U/G/VG
Written reflection	1.5 credits	U/G/VG

Course literature

Bowen, D., & Pieren, J. (2020). *Darby and Walsh dental hygiene. Theory and practice*. Elsevier.

Daly, B. (2013). *Essential dental public health*. Oxford University Press.

Greenhalgh, T. (2014). *How to read a paper: the basics of evidence-based medicine*. Wiley.

Leavitt, R. (2010). *Cultural competence: a lifelong journey to cultural proficiency*. Slack Incorporated.

Nathe, C. (2017). *Dental public health & research: contemporary practice for the dental hygienist*. Pearson.

United Nations. (2006). *Convention on the Rights of Persons with Disabilities*. [Available 2021-02-04]. <http://www.un.org>

Walley, J., & Wright, J. (2010). *Public health: an action guide to improving health*. University press.

World Health Organization (2008). *Closing the gap in a generation: Health Equity through*

Action on the Social Determinants of Health. [Available 2021-02-04]. <http://www.who.int>

World Health Organization. Community-based rehabilitation (CBR). [Available 2021-02-04]. <http://www.who.int>

World Health Organization. World health report. [Available 2021-02-04]. <http://www.who.int>

World Health Organization. Oral health. [Available 2021-02-04]. http://www.who.int/oral_health/en/

Scientific articles related to individual written literature review will be added.

The latest edition of the course literature shall be used.