

## COURSE SYLLABUS

### Individual Literature Course - Systematic Literature Review, 7.5 credits

*Individuell litteraturkurs - Systematisk litteraturöversikt, 7.5 högskolepoäng*

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Course Code:	LILS26	Education Cycle:	Second-cycle level
Confirmed:	Dec 15, 2025	Disciplinary domain:	Social sciences
Valid From:	Jan 19, 2026	Subject group:	Education
		Specialised in:	A1F Second cycle, has second-cycle course/s as entry requirements
		Main field of study:	Education

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### Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

#### Knowledge and understanding

- describe central concepts, theories and methods used within a chosen field of research for the master's thesis
- present an overview of current research and development work within the chosen field of research for the master's thesis
- present a critical review of literature of relevance to the master's thesis and its specific research problem

#### Skills and abilities

- demonstrate the ability to search for and identify literature of relevance for the research problem
- critically discuss and motivate the selection of literature and its relevance to the research problem

#### Judgement and approach

- critically assess the selection of literature in relation to social and ethical issues relevant for the research problem
- identify and critically discuss the need for more knowledge about the specific research problem

#### Content

- Systematic literature review
- Research ethics

#### Type of instruction

The teaching consists of lectures, seminars and exercises performed individually and in groups.

A learning management system is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course instance to which they were accepted. After that, the right to receive instruction/supervision expires.

Language of instruction is English.

## Entry requirements

Passed courses of at least 10 credits from the Master's program WorkS - Lifelong Learning, Sustainability and Work or equivalent. English proficiency is required.

## Examination and grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades. For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course. The final grade of the course is issued only when all elements of examination have been passed.

The examination is based on the intended learning outcomes.

The course is examined through an individual written assignment.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided at the beginning of the course.

To receive a passing grade on the course the student must achieve an approved grade on the individual written assignment. The grade received on the individual written assignment decides the final grade for the full course.

Registration of examination:

Name of the Test	Value	Grading
Individual written assignment	7.5 credits	A/B/C/D/E/FX/F

## Course evaluation

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

## Other information

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student can request that the next attempt be graded by a new examiner. The decision to accept or reject such a request is made by the associate dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

The examiner has the right to give an adapted examination or let the student carry out the examination in an alternative way provided that the intended learning outcomes can be secured and that there are exceptional reasons for this, including the student's right to targeted study support.

## Course literature

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

Bryman, Alan et al. (2021). *Bryman's social research methods*. (Sixth edition). Oxford University Press. Appr. 670 pages.

Fujii, Lee Ann. 2012. "Research Ethics 101: Dilemmas and Responsibilities." PS, *Political Science & Politics* 45 (4):717-23. [www.doi.org/10.1017/S1049096512000819](https://doi.org/10.1017/S1049096512000819). 5 pages.

Jesson, J.K., Matheson L. & Lacey F.M. (2011). *Doing your literature review. Traditional and systematic techniques*. SAGE Publications Ltd.

Oreskes. (2019). *Why trust science?* Princeton University Press. Available online at: [www.primo.library.ju.se/permalink/46JUL\\_INST/1kh77vo/alma998107310603831](http://www.primo.library.ju.se/permalink/46JUL_INST/1kh77vo/alma998107310603831). 92 pages.

Trandfield, D., Denyer, D. & Smart, P. (2003) Towards a Methodology for Developing Evidence-Informed Management Knowledge by Means of Systematic Review. *British Journal of Management*, 14(3) 207-22.

Articles and extracts:appr. 200 pages.

The student conducts an individual literature review in accordance with particular knowledge needs identified in relation to the forthcoming MA thesis project, such as scholarly research, theory and/or methods.

#### **Citing Sources – How to Create Literature References**

<https://ju.se/library/academic-language/reference-management.html>

#### **Sourcewise: A Student's Guide to Avoiding Plagiarism**

Information about plagiarism at higher education institutions

Available in the learning management system