JÖNKÖPING UNIVERSITY
School of Education and Communication

COURSE SYLLABUS

Security studies, 7.5 credits

Security studies, 7,5 högskolepoäng

Course Code:	L2SSZE	Education Cycle:	Second-cycle level
Confirmed:	Jan 19, 2026	Disciplinary domain:	Social sciences
Revised:	Jun 29, 2026	Subject group:	Peace and Development Research
Valid From:	Aug 31, 2026	Specialised in:	A1N Second cycle, has only first-cycle course/s as entry requirements
		Main field of study:	Global Studies

Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and Understanding

- describe concepts and theories within the field of security studies
- identify security threats and related actors
- identify the goals, capabilities and strategies of actors in complex security systems

Skills and Abilities

- analyse and discuss the development of security threats, such as hybrid threats, using concepts and theories of security studies
- analyse risks and vulnerabilities related to security threats and policy alternatives

Judgement and Approach

- discuss central debates of security studies
- discuss ethical dilemmas of providing security

Content

- Concepts and theories within security studies
- Security threats and actors
- Development and analysis of security threats
- Risks and vulnerabilities related to security threats and policy alternatives
- Central debates and ethical dilemmas of security studies

Type of Instruction

The teaching consists of lectures, seminars and exercises performed individually and in groups.

A learning management system is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course instance to which they were accepted. After that, the right to receive instruction/supervision expires.

Language of instruction is English.

Entry Requirements

The applicant must hold the minimum of a bachelor's degree (i.e. the equivalent of 180 ECTS credits at an accredited university) with at least 90 credits in social science including independent work, i.e., a thesis or the equivalent. English proficiency is required.

Examination and Grades

The course is graded A, B, C, D, E, FX or F.

The examination is based on the intended learning outcomes.

The grades A, B, C, D and E are all passing grades. For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course. The final grade of the course is issued only when all elements of examination have been passed.

The forms of examination are individual written assignment and seminar.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided at the beginning of the course.

To receive the final grade of the course, the individual written assignment and the seminar assignments must have been passed. The final grade of the course is determined by the grade for the individual written examination.

Registration of examination:

Name of the Test	Value	Grading
Individual written examination [1]	5.5 credits	A/B/C/D/E/FX/F
Seminars	2 credits	G/U

[1]Determines the final grade of the course, which is issued only when all course units have been passed.

Course Evaluation

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

Other Information

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student can request that the next attempt be graded by a new examiner. The decision to accept or reject such a request is made by the associate dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

The examiner has the right to give an adapted examination or let the student carry out the examination in an alternative way provided that the intended learning outcomes can be secured and that there are exceptional reasons for this, including the student's right to targeted study support.

Course Literature

Please note that the course literature may be revised up to eight weeks before the start of the course.

Articles and other course materials comprising approximately 800 pages (available via Canvas).

Citing Sources – How to Create Literature References

https://ju.se/library/academic-language/reference-management.html

Sourcewise: A Student's Guide to Avoiding Plagiarism

Information about plagiarism at higher education institutions

Available in the learning management system