



KURSPLAN

Advanced Leadership, 7,5 högskolepoäng

Advanced Leadership, 7.5 credits

Kurskod:	MGSR23	Utbildningsnivå:	Avancerad nivå
Fastställd av:	Council for Undergraduate and Masters Education 2013-06-10	Utbildningsområde:	Samhällsvetenskapliga området
Reviderad av:	Council for Undergraduate and Masters Education 2024-03-25	Ämnesgrupp:	FE1
Gäller fr.o.m.:	2024-08-19	Fördjupning:	A1N
Version:	7	Huvudområde:	Företagsekonomi

Lärandemål

On completion of the course, the student will be able to:

Kunskap och förståelse

1. Demonstrate the ability to analyze who leaders are, what they do, and why they matter
2. Account for the implications of different perspectives on leadership in different cultural settings
3. Identify the relevance of different leadership perspectives in relation to practice in a global environment
4. Identify challenges, suggest solutions, and point out consequences for leadership in a global context

Färdighet och förmåga

5. Demonstrate the ability to lead in complex situations
6. Demonstrate interpersonal communication skills.
7. Demonstrate oral presentation skills.

Värderingsförmåga och förhållningssätt

8. Evaluate leaders' approaches in global settings
9. Evaluate and critically assess own leadership style in relation to leading in a globalized world

Innehåll

The purpose of Advanced Leadership is to encourage leadership skills that are relevant when operating in a global context.

The course builds on a set of theoretical perspectives about leadership covering key themes such as global leadership, strategic leadership systems, power and leadership, leadership for change, gender and leadership, moral aspects and critical perspectives of leadership, in order to foster professional and responsible leadership.

Connection to research and practice

The course combines the mainstream and emerging theoretical perspectives about leadership,

with key issues that are practically relevant in the global setting: power, diversity, collectivity, sustainability, change, ethics, digitalization. During the course, leadership is discussed in light of core dimensions in the global context such as responsibility for others or solidarity and inclusion in organizational actions. Following research carried out at JIBS, leadership is also examined from the perspective of “dark side” and power issues in organizations, as well as from the point of view of leadership motives and goals. Attention is also given to the study of leadership across multiple levels in organizations, in connection to the research stream of strategic leadership systems.

Undervisningsformer

The course is comprised of seminars and lectures.

Undervisningen bedrivs på engelska.

Förkunskapskrav

Bachelor's degree in Business Administration (or the equivalent).

Examination och betyg

Kursen bedöms med betygen A, B, C, D, E, FX eller F.

Individual written examination (ILOs: 1, 2, 3 and 4) representing 3 credits

Project group work (ILOs: 2, 3, 4, and 8) representing 2.5 credits

Hand-in individual assignment (ILOs: 3, 4, 8, 9) representing 1 credits

Individual leadership communication assignment (ILOs: 5, 6, 7, 9) representing 1 credits

Poängregistrering av examinationen för kursen sker enligt följande system:

Examinationsmoment	Omfattning	Betyg
Individual written examination [†]	3 hp	A/B/C/D/E/FX/F
Project group work [†]	2,5 hp	A/B/C/D/E/FX/F
Hand-in individual assignment [†]	1 hp	A/B/C/D/E/FX/F
Individual leadership communication assignment [†]	1 hp	A/B/C/D/E/FX/F

[†] All parts of the compulsory examination in the course must be passed with a passing grade (A-E) before a final grade can be set. The final grade of the course is determined by the sum total of points for all parts of the examination in the course (0-100 points). Grade is set in accordance with JIBS grading policy

Kursvärdering

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, the programme evaluators in the course must be contacted. In the middle of the course, the examiner should meet the programme evaluators to identify strengths/weaknesses in the first half of the course.

At the end of the course, the examiner should remind students to fill in the survey. The examiner should also call a meeting with the programme evaluators to debrief the course, based on course evaluation data and comments. The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluations.

At the end of each study period, JIBS' Director of Quality and Accreditation crafts a "Course Evaluation Quarter Report", presenting the quantitative results from course evaluation surveys. The Associate Dean of Education, The Associate Deans of Faculty, Programme Directors, and JSA President and Quality receive the report.

Övrigt

Academic integrity

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarising. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarising called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

Kurslitteratur

Readings will be based on a selection of academic articles and will be announced at the start of the course.