



## COURSE SYLLABUS

# Occupational Therapy, Clinical Placement, 6 credits

*Arbetsterapi, verksamhetsförlagd utbildning, 6 högskolepoäng*

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<b>Course Code:</b> HAVN13	<b>Education Cycle:</b> First-cycle level
<b>Confirmed by:</b> Utbildningsrådet Mar 21, 2023	<b>Disciplinary domain:</b> Health sciences
<b>Revised by:</b> Utbildningsrådet Sep 26, 2023	<b>Subject group:</b> TR1
<b>Valid From:</b> Jan 22, 2024	<b>Specialised in:</b> G2F
<b>Version:</b> 2	<b>Main field of study:</b> Occupational Therapy

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### Intended Learning Outcomes (ILO)

Upon completion of the course students should have the ability to:

#### Knowledge and understanding

- select a relevant occupational therapy process model related to different practices
- identify needs for interventions directed to an individual's occupational performance, occupational experience and participation in occupation
- describe the theoretical base for interventions.

#### Skills and abilities

- apply an occupational therapy process model
- apply a clinical reasoning in relation to an occupational therapy process model
- apply data collection methods and instruments for assessment
- set measurable goals as a base for occupational therapy interventions
- apply a theoretical base for occupational therapy interventions directed to individual's occupational performance, occupational experience and participation in occupation
- document the separate parts of an occupational therapy process model
- communicate with clients, relatives and various professions both orally and in writing in a professional manner, use academic language and references and structure text.

#### Judgement and approach

- identify, reflect on, evaluate and make decisions regarding ethical dilemmas in agreement with the ethical code for occupational therapists
- reflect on one's own approach in relation to clients, relatives and other professions in clinical practice
- reflect on and evaluate one's own knowledge and skills and reflect on what is needed for personally and professionally development.

### Contents

- occupational therapy models, approaches and theories with a focus on changes to the individual's
- data collection methods and instruments

- goalsetting
- interventions and evaluations
- documentation
- ethics
- evaluation of one's own knowledge and need for personal and professional development

### **Type of instruction**

The course is implemented through clinical placement under supervision of occupational therapists.

The teaching is normally conducted in Swedish, but can occasionally be in English.

### **Prerequisites**

General entry requirements and passed courses in Occupational therapy in profession and research, 30 credits, Occupational Therapy for Activity Limitations in Disability and Disease, 30 credits and taken course in Activity and development throughout life, 30 credits (or the equivalent).

### **Examination and grades**

The course is graded A, B, C, D, E, FX or F.

Examination will be based upon Clinical placement (assessment from supervisor), and an individual written assignment and also participation in a seminar.

A university lecturer serves as examiner for the course.

Registration of examination:

Name of the Test	Value	Grading
Clinical placement and an individual written assignment	5 credits	A/B/C/D/E/FX/F
Seminar	1 credit	U/G

### **Other information**

#### **Attendance regulations**

The course requires compulsory attendance of 36 hours per week within clinical placement.

#### **Temporary interruption of a course**

The School of Health and Welfare may suspend a student's participation in clinical training or other practical activities during the course if a student demonstrates gross unfitness/incompetence when applying skills. A student whose work-based training or other practical activities have been canceled due to gross inadequacy/incompetence may not continue study before the course director or examiner has verified and approved that the student has the knowledge and skills required. In connection with a decision on suspension, the decision will specify the grounds on which the suspension is based. After the decision, an individual plan will be established for the student where knowledge and skills gaps are specified, the degree of support the student is entitled to, and the terms and date(s) for examination(s).

**Limitations on the number of occasions for placement**

Interruption of placement or other clinical/practical activities due to gross unfitness/incompetence when applying skills is considered a missed occasion. Students who have failed three placements in the same course must discontinue their studies in the program in question. A student who has been failed three times on their placement will be offered counselling with student counsellor.

**Course literature**

Higgs, J., Jensen, G. M., Loftus, S., & Christensen, N. (2019). *Clinical reasoning in the health professions* (Fourth edition). Elsevier.

Swedish Association of Occupational Therapists. (2018). *Ethical code for occupational therapists*. Swedish Association of Occupational Therapists.

An additional 500 pages of literature is chosen in consultation with teacher and supervisor based on the area of practice.

The latest edition of the course literature shall be used.