



## COURSE SYLLABUS

### Pathway Swedish 1, 7.5 credits

*Pathway Swedish 1, 7.5 högskolepoäng*

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Course Code:	PS1G11	Education Cycle:	First-cycle level
Confirmed:	Jun 12, 2025	Disciplinary domain:	Humanities
Valid From:	Aug 25, 2025	Subject group:	Swedish/Scandinavian Languages
		Specialised in:	G1N First cycle, has only upper-secondary level entry requirements

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## Intended Learning Outcomes (ILO)

On completion of the course the student shall:

### Knowledge and understanding

1. Be able to recognise familiar words and very basic phrases in speech and text.
2. Understand familiar vocabulary and very simple phrases and sentences.
3. Have basic knowledge of Swedish grammar and vocabulary.
4. Have knowledge about Swedish culture and society, the role of Swedish in universities, workplaces and contemporary society in general as well as the history of the Swedish language, that can be used for language learning.
5. Understand situations occurring in daily life based on knowledge of surrounding society and intercultural competence.

### Skills and abilities

6. Participate actively in classroom activities and be able to perform a range of tasks both individually and in a group setting.
7. Communicate in Swedish on a basic level and interact in a simple way, as well as asking and answering questions.
8. Participate in basic oral and written conversations in Swedish about familiar subjects.
9. Be able to produce short texts based on simple isolated phrases and sentences.

### Judgement and approach

The Intended Learning Outcomes concerning judgement and approach permeate and underscore the teaching methodology of the entire course and are not specific to any sub-course or exam.

- Self and peer reflection on the development of skills and abilities.
- Critical evaluation of relevant information related to the different parts of the course.

### Content

The purpose of the course is to provide students with a first, basic, introduction to the Swedish language that enables the student to interact with and understand their surroundings. This means that the student can understand and use familiar everyday expressions and very basic phrases to meet the needs in specific situations. For example, the student can introduce themselves and others, ask and answer questions about personal details and interact in a simple way with support from the person they are communicating with. It is also possible for the student to understand simple instructions and announcements. The Swedish language will be taught aiming to give students basic Swedish language skills. This will better equip students to interact with and understand their new surroundings.

The horizontal aim is to develop and strengthen student skills for participating in higher education, life-long learning and global citizenship through group work, social engagement, peer learning, reflective learning and autonomous learning whilst developing agency, ability to reconcile tensions and dilemmas, intercultural communication skills, metacognitive skills, information literacy and critical thinking.

The purpose is also to prepare students for higher education by giving support in adjusting to the demands, challenges and expectations of higher education institutions as well as learning the Swedish language. The course will also provide knowledge of culture and society in preparation for studies and academic life.

## Type of instruction

The language sessions contain grammar lectures, reading practice, listening and reading comprehension, vocabulary and pronunciation. Written and oral exercises are given as part of the course. The mentoring sessions aim to help monitor and support the progress.

The modes of instruction used in the course are lectures, workshops, tutorials and mentoring sessions, as well as seminars, group discussions, study visits and similar types of instruction.

Active participation is required in seminars and other forms of examination. Group work is compulsory in order to meet the requirements of the course. The final grade of the course is issued only when all course units have been passed.

Language of instruction is in English.

## Entry requirements

High School Diploma and English language skills corresponding to: IELTS 5.0 (no part below 4.5) or equivalent Internet based TOEFL test 61 written test 14 or equivalent

## Examination and grades

The course is graded Pass (G) or Fail (U).

The examination consists of written and oral assignments. Active participation throughout the course is required.

Registration of examination:

Name of the Test	Value	Grading
Swe1 First oral exam <sup>1</sup>	1 credit	G/U
Swe1 Second oral exam <sup>1</sup>	1.5 credits	G/U
Swe1 First written exam <sup>2</sup>	2 credits	G/U
Swe1 Second written exam <sup>2</sup>	3 credits	G/U

<sup>1</sup> ILO1; ILO2; ILO3; ILO4; ILO5; ILO6; ILO7; ILO8

<sup>2</sup> ILO1; ILO2; ILO3; ILO4; ILO5; ILO6; ILO7; ILO9

## Other information

### Qualification Requirements

To complete the course, the student must complete all course requirements, in total 7,5 credits. Active participation in seminars, group discussions and mentoring sessions is compulsory in order to meet the requirements of the course.

### Title of qualification

The course focuses on general competencies in reception and production at the A1 level of the Common European Framework of Reference, corresponding to achieving A1 level in listening, reading and spoken

production."

## Course literature

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

All reference books and workbooks are provided on an individual and whole class basis. Bespoke teaching materials, and other compulsory reading materials will be distributed by the class teacher or lecturer.