

COURSE SYLLABUS

Qualitative Methods, 7.5 credits

Kvalitativa metoder, 7.5 högskolepoäng

Course Code: FHKVM37

Education Cycle: Third-cycle level

Confirmed: Apr 01, 2025

Valid From: Sep 01, 2025

Intended Learning Outcomes (ILO)

After completion of course the student is expected to have below skills and knowledge:

Knowledge and understanding

- demonstrate broad knowledge and understanding of different qualitative approaches according to scientific theory and methodology.
- explain when it is appropriate to use different qualitative approaches.

Skills and abilities

- identify and formulate research questions that are suitable for a qualitative approach.
- identify an appropriate data collection method based on a specific qualitative approach.
- critically and with scientific accuracy analyse qualitative data to answer a research question.

Judgement and approach

- evaluate how ethical dilemmas relate to different qualitative approaches.
- assess the trustworthiness of a qualitative approach and demonstrate scientific probity.

Content

- qualitative research methodology.
- the theoretical scientific grounds for qualitative approaches.
- research questions in relation to choice of approaches, data, collection method and data analysis.
- research ethics.

Type of instruction

The course is implemented through lectures and seminars.

Language of instruction is in English.

Entry requirements

The applicant must hold a degree at an advanced level or passed course requirements of at least 240 credits including 60 credits at advanced level including a thesis of 15 credits (or the equivalent)

Examination and grades

The course is graded Pass (G) or Fail (U).

Examination of the course will be based upon an individually written assignment with a seminar, and seminars.

Registration of examination:

Name of the Test	Value	Grading
Written assignment with a seminar	5 credits	G/U
Seminars	2.5 credits	G/U

Other information

Selection for admission:

1. Students registered in the third-cycle program at Jönköping University
2. Students registered in the third-cycle program at another university
3. Other applicants: admission based on the number of credits (the applicants will be selected randomly in the case of equal merits)

Course literature

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

Grbich, C. (2013). *Qualitative data analysis; An introduction*. Sage. Scientific articles and reports may be added.

The most recent editions of course literature should be used.