



KURSPLAN

Geographical Economics, 7,5 högskolepoäng

Geographical Economics, 7.5 credits

Kurskod:	JEGN16	Utbildningsnivå:	Grundnivå
Fastställd av:	Council for Undergraduate and Masters Education 2015-09-29	Utbildningsområde:	Samhällsvetenskapliga området (75%) och naturvetenskapliga området (25%)
Reviderad av:	Council for Undergraduate and Masters Education 2020-05-07	Ämnesgrupp:	NA1
Gäller fr.o.m.:	2020-08-17	Fördjupning:	G2F
Version:	3	Huvudområde:	Nationalekonomi

Lärandemål

On completion of the course, the students will be able to:

Kunskap och förståelse

1. Describe the fundamental theories and concepts of location of economic activities
2. Explain the main principles and outcomes of the core model of geographical economics
3. Recall empirical research in geographical and urban economics

Färdighet och förmåga

4. Analyse location issues and interpret results, based on empirical data of industry and regions
5. Design reports and presentations and carry out tasks within given time frames
6. Communicate and explain ideas, information and concepts within geographical and urban economics

Värderingsförmåga och förhållningssätt

7. Evaluate the outcome of the core model of geographical economics, when, for example, changing key variables
8. Reflect on policy and welfare implications of geographical and urban economics
9. Choose appropriate theories and methods to apply on empirical data

Innehåll

The course gives an introduction to geographical and urban economics, covering topics such as:

- Location theory
- Agglomeration economies and spatial externalities
- The core model of geographical economics
- Empirics of geographical and urban economics
- Policy and welfare implications

Connection to Research and Practice

The course introduces the foundations of research in geographical and urban economics, and covers influential as well as recent empirical research on these topics. The course relates to the

research conducted at JIBS, especially CEnSE focus area of spatial economics, which includes research on how spatial factors relate to economic outcomes (such as entrepreneurship and renewal).

The course connects to practice through the compulsory assignment/s, which include working with empirical data to analyze issues within urban and/or geographical economics. The practical work is connected to theory since a theoretical framework is used to analyze empirical results. The assignment/s help to prepare for thesis writing, as well as writing and presenting, e.g., reports in future jobs.

Undervisningsformer

Lectures and seminars. The course entails compulsory written group assignments and oral presentations.

Undervisningen bedrivs på engelska.

Förkunskapskrav

60 credits in Economics or Business Administration including 15 credits in Economics, and 7,5 credits in statistics and/or econometrics (or the equivalent).

Examination och betyg

Kursen bedöms med betygen A, B, C, D, E, FX eller F.

Individual written exam (ILOs: 1-3, 6-8) representing 4.5 credits

Group assignment/s, written and oral, (ILOs: 4-6, 9) representing 3 credits

Poängregistrering av examinationen för kursen sker enligt följande system:

Examinationsmoment	Omfattning	Betyg
Individual written exam ¹	4,5 hp	A/B/C/D/E/FX/F
Group assignment/s (written and oral) ¹	3 hp	A/B/C/D/E/FX/F

¹ All parts of the compulsory examination in the course must be passed with a passing grade (A-E) before a final grade can be set.

Grade is set in accordance to JIBS grading policy.

Kursvärdering

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, the programme evaluators in the course must be contacted. In the middle of the course, the examiner should meet the programme evaluators to identify strengths/weaknesses in the first half of the course.

At the end of the course, the examiner should remind students to fill in the survey. The examiner should also call a meeting with the programme evaluators to debrief the course, based on course evaluation data and comments. The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluations.

At the end of each study period, JIBS' Director of Quality and Accreditation crafts a "Course Evaluation Quarter Report", presenting the quantitative results from course evaluation surveys. The Associate Dean of Education, The Associate Deans of Faculty, Programme Directors, and JSA President and Quality receive the report.

Övrigt

Academic integrity

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarising. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarising called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

Kurslitteratur

Brakman, S., Garretsen, H. and van Marrewijk, C. (2019) *An Introduction to Geographical and Urban Economics*. Cambridge University Press.

Additional articles will be provided during the course.