



## COURSE SYLLABUS

# Degree Project - Business Administration, 30 credits

*Examensarbete - företagsekonomi, 30 högskolepoäng*

---

<b>Course Code:</b> JEFT27	<b>Education Cycle:</b> Second-cycle level
<b>Confirmed by:</b> Council for Undergraduate and Masters Education Mar 23, 2016	<b>Disciplinary domain:</b> Social sciences
<b>Revised by:</b> Council for Undergraduate and Masters Education Oct 7, 2024	<b>Subject group:</b> FE1
<b>Valid From:</b> Jan 13, 2025	<b>Specialised in:</b> A1E
<b>Version:</b> 3	<b>Main field of study:</b> Business Administration

---

### Intended Learning Outcomes (ILO)

On completion of the course the students will be able to:

Knowledge and understanding

1. Demonstrate broad knowledge and understanding in the area of business and specialized knowledge in a chosen field, including the disciplinary foundation of the field, the methodologies and current research issues;
2. Identify a current research issue within the specialized area and explain and discuss theories and methods associated with this area.

Skills and abilities

3. Demonstrate the ability to independently formulate aspects associated with a practically-relevant research project from a business perspective;
4. Demonstrate the ability to independently search for, organize, implement and critically evaluate information associated with the research within specified time limits;
5. Demonstrate the ability to apply and critically evaluate appropriate research theory and methods and to plan and carry out data collection and conduct data analysis.
6. Demonstrate the ability to present and discuss information, problems and solutions orally and in writing and in dialogue with different audiences.

Judgement and approach

7. Constructively and critically review their own and other students' thesis.
8. Indicate the various ethical and societal impacts of the study and the research-associated findings;
9. Demonstrate the ability to identify the need for further knowledge and ongoing learning.

### Contents

The course consists of writing a thesis on a topic within a selected specialization area that has practical relevance, defending the thesis in a public seminar and acting as a main opponent on another seminar. Active participation in three additional final seminars is required.

**Type of instruction**

Seminar-based tutoring.

The teaching is conducted in English.

**Prerequisites**

180 credits within civilekonomprogrammet, and at least 15 credits at master level within the track (or the equivalent).

**Examination and grades**

The course is graded A, B, C, D, E, FX or F.

**Thesis** (ILOs 1-5, 7-9): examined through the written thesis, as well as oral presentations and discussions in five final seminars (defense, opposition, and active participation in three additional final seminars); represents 70 % of the total course grade (21 credits); individually graded.

**Thesis process** (ILOs 5-7): assessed through interaction with the supervisor and active participation in four tutoring seminars during the thesis writing process; represents 30 % of the total course grade (9 credits); individually graded.

Note: A course grade can only be given if all ILOs are passed (grade E).

Registration of examination:

Name of the Test	Value	Grading
Thesis	21 credits	A/B/C/D/E/FX/F
Thesis process	9 credits	A/B/C/D/E/FX/F

**Course evaluation**

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, the programme evaluators in the course must be contacted. In the middle of the course, the examiner should meet the programme evaluators to identify strengths/weaknesses in the first half of the course.

At the end of the course, the examiner should remind students to fill in the survey. The examiner should also call a meeting with the programme evaluators to debrief the course, based on course evaluation data and comments. The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluations.

At the end of each study period, JIBS' Director of Quality and Accreditation crafts a "Course Evaluation Quarter Report", presenting the quantitative results from course evaluation surveys. The Associate Dean of Education, The Associate Deans of Faculty, Programme Directors, and

JSA President and Quality receive the report.

### **Other information**

Students write the Master thesis in pairs, however, it is examined individually.

### **Academic integrity**

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarising. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarising called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

### **Course literature**

Selected individually based on the thesis topic. The selection will be based on a discussion between students and tutors concerning the chosen thesis topic.