

COURSE SYLLABUS

Pathway English 2, 20 credits*Pathway English 2, 20 högskolepoäng*

Course Code:	PE2G11	Education Cycle:	First-cycle level
Confirmed:	May 25, 2026	Disciplinary domain:	Humanities
Valid From:	Aug 24, 2026	Subject group:	English
		Specialised in:	G1N First cycle, has only upper-secondary level entry requirements
		Main field of study:	English

Intended Learning Outcomes (ILO)

On completion of the course the student will be able to:

Knowledge and Understanding

1. Identify main points and essential details of spoken English, through comprehension of core grammatical structures, key vocabulary and intended meaning, delivered clearly in familiar contexts, including straightforward lectures, class discussions, and presentations on familiar topics.
2. Read and respond to texts in English, identifying critical grammatical structures, key vocabulary, key themes, characters, events, and the writer's perspective, to express a personal response with supporting reasons.
3. Understand and interpret spoken and written English of relatively complex and formal character, including lectures, discussions, and academic texts, recognising content, attitude, and implicit meaning.
4. Apply and adapt the conventions of academic writing, including genre, register, structure, and ethical source use, to produce clear, well-structured written texts, with and without digital tools.
5. Plan and deliver a formal oral presentation using rhetorical principles of argumentation and audience adaptation, respond to audience questions and contributions, and collaborate to produce and present shared work.
6. Apply a range of academic study and language strategies, including strategies for managing complex texts and extended spoken language and the critical and ethical use of digital tools, to support independent learning.

Skills and Abilities

7. Produce short written texts in English, including basic essays and reports on familiar topics, listing and explaining main points, giving reasons for opinions, and organising content in a clear linear structure.
8. Using accurate enough pronunciation, grammar and vocabulary to be understood, produce spoken English in a sustained, organised manner on familiar topics, including giving and supporting opinions, and presenting a simple argument with reasons.
9. Produce nuanced, well-structured oral and written texts, and interact spontaneously and strategically in English, with consistent adaptation to purpose, audience, and situation.
10. Identify, critically evaluate, and integrate sources using source-critical awareness, assessing relevance and reliability, and applying source content accurately and ethically in written and oral work.
11. Use interaction strategies to sustain and advance discussions, contribute effectively to individual and collaborative tasks, and demonstrate intercultural awareness in academic contexts.

Judgement and Approach

12. Identify recurring patterns of error and areas of difficulty in own written and spoken English, note patterns in feedback received from teachers and peers, and make targeted attempts to correct identified errors in subsequent work.

13. Reflect critically on their own and peers' language development and communicative performance, identifying strengths and areas for improvement in relation to academic goals.

14. Evaluate the credibility, relevance, and ethical implications of information, including digital and AI-generated content, and analyse the attitudes, viewpoints, and intercultural perspectives embedded in English-language texts.

Content

The Pathway English 2 course enables students by building English proficiency for university studies in Sweden. The horizontal aim is to develop and strengthen student skills for participating in higher education, life-long learning and global citizenship through group work, social engagement, peer learning, reflective learning and autonomous learning whilst developing agency, ability to reconcile tensions and dilemmas, intercultural communication skills, metacognitive skills, information literacy and critical thinking. The purpose of the course is to provide English language preparation in reading, writing, listening and speaking corresponding to the Swedish upper secondary school course English Level 2. The purpose is also to prepare students for higher education by giving support in adjusting to the demands, challenges and expectations of higher education institutions. The course consists of lectures, seminars and group activities in various fields of academic English and have been designed specifically to meet the needs of non-native English speakers who wish to develop their English language competencies and be able to communicate effectively in an academic environment. In addition to basic development of the four main areas of language (reading, writing, speaking and listening), there is also a strong focus on academic skills including ethical source use, critical thinking, academic writing and presentations. English will be taught in an international context with a strong focus on active participation and intercultural group work and discussion. Students will be given opportunities to share their own experiences and in turn gain a deeper knowledge of living conditions, social issues and cultural features in different parts of the world.

Course content and objectives include:

- Applied grammar
- Vocabulary building and academic language, both general and subject specific
- Language strategies and information literacy
- Academic reading and source evaluation
- Listening comprehension
- Academic writing and other genre specific writing
- Oral proficiency, communication and rhetoric
- Narrative text and literary analysis

Type of Instruction

Lectures, workshops, tutorials and mentoring sessions, as well as seminars, group discussions, study visits and similar types of instruction. Active participation is required in seminars and other forms of examination. Group work is compulsory in order to meet the requirements of the course. The final grade of the course is issued only when all course units have been passed.

Language of instruction is English.

Entry Requirements

High School Diploma and English language skills corresponding to: IELTS 5.5 (no part below 5.0) or equivalent Internet based TOEFL test 72 written test 17 or equivalent or Pathway English 1

Examination and Grades

The course is graded Pass (G) or Fail (U).

The examination consists of written and oral assignments. Active participation throughout the course is required.

Registration of examination:

Name of the Test	Value	Grading
Eng2 Literature project ¹	4 credits	G/U
Eng2 First individual written exam ²	4 credits	G/U
Eng2 First oral exam ³	2 credits	G/U
Eng2 Reading and Seminar participation ⁴	2 credits	G/U
Eng2 Second individual written exam ⁵	5 credits	G/U
Eng2 Second oral exam ⁶	3 credits	G/U

¹ ILO1; ILO2; ILO8

² ILO7; ILO10; ILO12

³ ILO1; ILO8; ILO10

⁴ ILO3; ILO6; ILO14

⁵ ILO3; ILO4; ILO6; ILO9; ILO10

⁶ ILO5; ILO9; ILO11; ILO13

Other Information

Qualification Requirements

To obtain the Course Certificate the student shall complete the course requirements of 20 credits. Active participation required in seminars, group discussions and mentoring sessions is compulsory in order to meet the requirements of the course.

Title of qualification

The course gives you a Course Certificate demonstrating skills equivalent to the Swedish upper secondary school course English Level 2 (English language requirement for degree programmes at Jönköping University).

Course Literature

Please note that the course literature may be revised up to eight weeks before the start of the course.

All reference books and workbooks are provided on an individual and whole class basis. Bespoke teaching materials, articles, fiction and handouts will be distributed by the class teacher or lecturer.