



COURSE SYLLABUS **Thematic Social Science, 7.5 credits**

Thematic Social Science, 7,5 högskolepoäng

Course Code: LTSN15	Education Cycle: First-cycle level
Confirmed by: Director of Education Feb 27, 2024	Disciplinary domain: Social sciences (75%) and education (25%)
Valid From: Spring 2025	Subject group: SH1
Version: 1	Specialised in: G2F

Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and understanding

- show deepened knowledge concerning the chosen theme

Skills and abilities

- show ability to adapt social sciences theories and interpretations within the chosen theme

Judgement and approach

- compare and analyse the literature within the chosen theme from critical, methodological and theoretical perspectives

- critically assess and evaluate the theoretical perspectives within the chosen theme

Contents

- Optional Specialization Theme content, see specified document "Optional Specialization Theme"

Type of instruction

The course is an independent study course. The students specialize in a chosen area of research in social science by reading and dissecting literature, selected in consultation with a supervisor and examiner.

A learning management system is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course instance to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

Prerequisites

General entry requirements and at least 60 credits in Civics, Social studies, International relations or the equivalent. English proficiency is required. Exemption is granted from the requirement in Swedish.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The examination is based on the intended learning outcomes.

The grades A, B, C, D and E are all passing grades. For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course. The final grade of the course is issued only when all elements of examination have been passed.

The form of examination is individual written examination.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided at the beginning of the course.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student is entitled to request that the next examination be assessed and graded by a new examiner. The decision to accept or reject such a request is made by the vice dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

The examiner has the right to give an adapted examination or let the student carry out the examination in an alternative way provided that the intended learning outcomes can be secured and that there are exceptional reasons for this, including the student's right to targeted study support.

Registration of examination:

Name of the Test	Value	Grading
Individual written examination	7.5 credits	A/B/C/D/E/FX/F

Course evaluation

The instruction is followed-up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

Course literature

Course literature will be decided together with the supervisor and examiner.

Citing Sources – How to Create Literature References

<http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

The Interactive Anti-Plagiarism Guide – Jönköping University

Information about plagiarism at higher education institutions

Also available in the course event on the e-learning platform