



## COURSE SYLLABUS

# Conflict Transformation in Theory and Practice, 7.5 credits

*Conflict Transformation in Theory and Practice, 7,5 högskolepoäng*

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<b>Course Code:</b> LCTG14	<b>Education Cycle:</b> First-cycle level
<b>Confirmed by:</b> Director of Education May 29, 2023	<b>Disciplinary domain:</b> Social sciences
<b>Valid From:</b> Spring 2024	<b>Subject group:</b> ST2
<b>Version:</b> 1	<b>Specialised in:</b> G1N
	<b>Main field of study:</b> Global Studies

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### Intended Learning Outcomes (ILO)

On completion of this course, students should be able to:

Knowledge and understanding

- explain the central theories of conflict transformation and the difference between conflict resolution, conflict management, and conflict transformation
- describe how conflict take place at a personal, group, and societal level

Skills and abilities

- apply tools for conflict analysis
- develop intervention strategies in line with conflict transformation theory
- apply dialogue practice as a form of intervention used in conflict situations
- apply critical thinking and reflective practice

Judgement and approach

- critically reflect on and analyze dynamics of conflict such as gender, identity, culture and power
- critically reflect on interventions in conflict situations

### Contents

- Conflict transformation theory and concepts
- Dialogue practice
- Critical issues and dynamics relating to conflict (power culture, identity and gender)
- Tools for analyzing and designing conflict transformation interventions
- Strategies to address conflict in development and peace works

### Type of instruction

A learning management system is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course instance to which they were accepted. Thereafter, the right to receive instruction/supervision expires.

The teaching is conducted in English.

### Prerequisites

General entry requirements or the equivalent. English proficiency is required. Exemption is granted from the requirement in Swedish.

### Examination and grades

The course is graded A, B, C, D, E, FX or F.

The examination is based on the intended learning outcomes.

The course is examined through a seminar, a written group assignment and an individual written assignment.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided at the beginning of the course.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt. If a student has failed the same examination three times, the student can request that the next attempt be graded by a new examiner. The decision to accept or reject such a request is made by the associate dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

The examiner has the right to give an adapted examination or let the student carry out the examination in an alternative way provided that the intended learning outcomes can be secured and that there are exceptional reasons for this, including the student's right to targeted study support.

Registration of examination:

Name of the Test	Value	Grading
Seminar <sup>1</sup>	1 credit	U/G
Written group assignment <sup>1</sup>	2.5 credits	U/G
Individual written assignment <sup>2</sup>	4 credits	A/B/C/D/E/FX/F

<sup>1</sup> This examination is graded Fail (U) or Pass (G)

<sup>2</sup> This examination is graded A, B, C, D, E, FX or F.

### Course evaluation

The instruction is followed up throughout the course. A course evaluation is conducted at the

end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

### **Course literature**

Fisher, Simon; Abdi, Dekha Ibrahim; Ludin, Jawed; Smith, Richard; Williams, Steve; Williams, Sue (2000) *Working with conflict: Skills and strategies and for action*. Zed Books. 180 pages

Lederach, John Paul (2003) *The Little Book of Conflict Transformation*. Good books, Auckland, New Zealand, page 3-72.

Lederach, John Paul (1997) *Building peace: Sustainable reconciliation in divided societies*. Washington DC: United States Institute of Peace Press. 180 pages

Schirch, Lisa (2004) *The little book of Strategic Peacebuilding*. Good books, Auckland, New Zealand, page 3-85.

Additional reading material (up to 400 pages) may be added throughout the course.

Other literature related to the student's own project will be chosen in agreement with the course leader.

### **Citing Sources – How to Create Literature References.**

<http://ju.se/library/search--write/citing-sources--how-to-create-literature-references.html>

### **The Interactive Anti-Plagiarism Guide – Jönköping University**

Information about plagiarism at higher education institutions  
Available in the course event on the e-learning platform.