![Jönköping University - School of Education and Communication logo]

COURSE SYLLABUS

Social Sciences of Sustainability, 5 credits

Social Sciences of Sustainability, 5 högskolepoäng

Course Code:	LSTR22	Education Cycle:	Second-cycle level
Confirmed:	May 15, 2025	Disciplinary domain:	Social sciences
Valid From:	Sep 01, 2025	Subject group:	Media and Communication Studies
		Specialised in:	A1N Second cycle, has only first-cycle course/s as entry requirements
		Main field of study:	Media and Communication Science

Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and understanding

- account for central concepts, theories, and methods used within social sciences sustainability research
- present an overview of current research, development work and strategies for sustainability within social science research

Skills and abilities

- analyse and discuss how social science research can contribute to sustainable development in different situations
- compare and discuss different sustainability strategies within social science and their implications for sustainable development in different situations

Judgement and approach

- identify and assess relevant social and ethical considerations in research and development work within social sciences sustainability research
- reflect over and discuss the roles of social sciences researchers and practitioners, including what responsibilities they have towards their disciplines, individuals, and society

Content

- Social sciences sustainability research
- Central concepts, theories, and methods
- Research ethics
- Reflexivity

Type of instruction

The teaching consists of lectures, seminars and exercises performed individually and in groups.

A learning management system is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course instance to which they were accepted. After that, the right to receive instruction/supervision expires.

Language of instruction is in English.

Entry requirements

A bachelor's degree (i.e., the equivalent of 180 ECTS credits at an accredited university) with at least 90 credits in media and communication or social sciences including independent work, i.e., a thesis or the equivalent. English proficiency is required.

Examination and grades

The course is graded Pass (G) or Fail (U).

The examination is based on the intended learning outcomes.

The course is examined through a written assignment (4 credits) and a seminar (1 credit).

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided at the beginning of the course.

Registration of examination:

Name of the Test	Value	Grading
Written group assignment [1]	4 credits	G/U
Seminar [1]	1 credit	G/U

[1] The examination is graded Fail (U) or Pass (G).

Other information

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student can request that the next attempt be graded by a new examiner. The decision to accept or reject such a request is made by the associate dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

Course literature

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

Bennett, W. L. (2020). *Communicating the future: solutions for environment, economy and democracy* . John Wiley & Sons. (Chapter 1, pp.18-60) – available as an e-book through the library

Graf, A., & Lueg, K. (2024). "Digital transformation is 20% about technological issues and 80% about social issues": Negotiating social sustainability in the course of organisations' digital transformation. In *Social Sustainability and Good Work in Organizations* (1st ed., pp. 120–138).Routledge.https://doi.org/10.4324/9781003306436-7

Leroy, M. (2021). *Sustainability: Going Beyond the Buzzword* . Forum Media and Development (34 pages). The document can be found on Canvas.

Lueg, K., & Jebsen, S. (2024). Social sustainability and good work in organisations: Exploring how and why a recent phenomenon is being enacted. In *Social Sustainability and Good Work in Organizations* (1st ed., pp. 1–17). Routledge.https://doi.org/10.4324/9781003306436-1

Raworth, K. (2012) A Safe and Just Space for Humanity. Can we live within the doughnut? OXFAM discussion paper

Sachs, J. et al (2019) Six Transformations to achieve the Sustainable Development Goals. Nature Sustainability, Vol. 2. pp 805-814

Waisbord, S. (2019). Communication: *A post-discipline* . John Wiley & Sons. (Chapter 1, pp.10-37) available at the library as a physical book, will check if an e-book can become available

Wals, A. E. J. & Benavot, A. (2017). "Can we meet the sustainability challenges?: The role of education and lifelong learning." Special Issue: *Education for people, prosperity and planet: Can we meet the sustainability challenges?* Vol 52:4. Wiley. (pp. 404-413)

Wolff, L-A. & Ehrström, P. (2020). "Social Sustainability and Transformation in Higher Educational Settings: A Utopia or Possibility?" *Sustainability* 12, no. 10: 4176. www.doi.org/10.3390/su12104176

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Citing Sources – How to Create Literature References

http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html

Sourcewise: A Student's Guide to Avoiding Plagiarism

Information about plagiarism at higher education institutions

Available in the learning management system