JÖNKÖPING UNIVERSITY
School of Education and Communication

COURSE SYLLABUS

Theories and Issues in International Relations, 7.5 credits

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Course Code:	LTEG11	Education Cycle:	First-cycle level
Confirmed:	Nov 25, 2025	Disciplinary domain:	Social sciences
Revised:	Sep 01, 2026	Subject group:	Political Science
Valid From:	Jan 18, 2027	Specialised in:	G1N First cycle, has only upper-secondary level entry requirements
		Main field of study:	Global Studies

Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and Understanding

- describe and explain different concepts and theories of international relations
- identify and describe central processes and trends of international relations

Skills and Abilities

- apply concepts and theories of international relations in analyses of international issues

Judgement and Approach

- compare different theories of international relations and their underlying assumptions
- critically evaluate how different issues of international relations can be perceived differently depending on the theoretical perspective

Content

- Processes and trends of international relations
- Central concepts and theories of international relations
- Issues of international relations

Type of Instruction

The teaching consists of lectures, seminars and exercises performed in groups.

A digital learning platform is used.

Students who have been admitted to and registered on a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

Language of instruction is English.

Entry Requirements

General entry requirements or the equivalent. English proficiency is required. Exemption is granted from the requirement in Swedish.

Examination and Grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades. For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course. The final grade of the course is issued only when all elements of examination have been passed.

The examination is based on instruction and course literature.
The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided in a study guide distributed at the beginning of the course.

The final grade is based on the grade of the individual written examination and a passing grade in the seminar.

Registration of examination:

Name of the Test	Value	Grading
Seminar	2.5 credits	G/U
Individual written examination	5 credits	A/B/C/D/E/FX/F

Course Evaluation

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

Other Information

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student is entitled to request that the next examination be assessed and graded by a new examiner. The decision to accept or reject such a request is made by the vice dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

The examiner has the right to give an adapted examination or let the student carry out the examination in an alternative way provided that the intended learning outcomes can be secured and that there are exceptional reasons for this, including the student's right to targeted study support.

Course Literature

Please note that the course literature may be revised up to eight weeks before the start of the course.

Reus-Smit, Christian (2020). *International Relations: A Very Short Introduction.* Oxford: Oxford University Press. 160 pages.

Baylis, John, Owens, Patricia & Smith, Steve (2026). *The Globalization of World Politics: An Introduction to International Relations* . (10. uppl). Oxford: Oxford University Press. About 500 pages.

About 200 pages of articles.

Citing Sources – How to Create Literature References

https://ju.se/library/academic-language/reference-management.html

Sourcewise: A Student's Guide to Avoiding Plagiarism

Information about plagiarism at higher education institutions

Available in the learning management system