

COURSE SYLLABUS

Team Collaboration in Changing Organisations, 7.5 credits

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Course Code:	HTCR20	Education Cycle:	Second-cycle level
Confirmed:	Feb 04, 2025	Disciplinary domain:	Health care
Revised:	Sep 11, 2025	Subject group:	Health and Society
Valid From:	Sep 01, 2025	Specialised in:	A1N Second cycle, has only first-cycle course/s as entry requirements
		Main field of study:	Quality Improvement and Leadership within Health and Welfare

Intended Learning Outcomes (ILO)

On completion of the course the student will be able to:

Knowledge and understanding

- identify central concepts with relevance for teamwork and team collaboration.

Skills and abilities

- integrate knowledge concerning teamwork from an organisational perspective, with theoretical argumentation
- critically review different teams' work methods and their consequences within and between various organisations.

Judgement and approach

- evaluate consequences of teamwork on an individual, group and organisational level from the student's own experience, supported by scientific literature.

Content

- theoretical perspectives and models concerning teamwork and collaboration within and between professions and organisations,
- the role of the service user/patient in collaboration,
- team leadership, professional and multi-professional teamwork in terms of role, identity and power,
- team development and team collaboration within and between various organisations,
- current research on teamwork in organisations,
- future challenges for teamwork in organisations.

Type of instruction

The course is web-based and implemented through lectures and group discussions.

Language of instruction is in English.

Entry requirements

The applicant must hold the minimum of a Bachelor's degree (i.e. the equivalent of 180 ECTS credits at an accredited university) within health and caring sciences, behavioural science, social work, or educational sciences (or the equivalent).

Examination and grades

The course is graded A, B, C, D, E, FX or F.

Examination of the course will be based upon an individual written assignment and discussions.

Registration of examination:

Name of the Test	Value	Grading
Written assignment	5.5 credits	A/B/C/D/E/FX/F
Discussions	2 credits	G/U

Course literature

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

Axelsson, R., & Axelsson, S. B. (2006). Integration and collaboration in public health- a conceptual framework. *The International journal of health planning and management* , 21(1), 75-88.

Wheelan, S.S., Åkerlund, M., & Jacobsson, C. (2024). *Creating Effective Teams – A guide for members and leaders*. SAGE publications

Additional scientific articles will be used.

The most recent editions of the course literature should be used.