



## COURSE SYLLABUS

# Acting Competence, 2.5 credits

*Acting Competence, 2,5 högskolepoäng*

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<b>Course Code:</b> JACN16	<b>Education Cycle:</b> First-cycle level
<b>Confirmed by:</b> Council for Undergraduate and Masters Education Jun 12, 2023	<b>Disciplinary domain:</b> Social sciences
<b>Valid From:</b> Aug 17, 2026	<b>Subject group:</b> FE1
<b>Version:</b> 1	<b>Specialised in:</b> G2F
	<b>Main field of study:</b> Business Administration

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### Intended Learning Outcomes (ILO)

On completion of the course the students will be able to:

Knowledge and understanding

1. explain theories and concepts on entrepreneurial action and agency in consideration of safe and just planetary boundaries,

Skills and abilities

2. launch a sustainable venture with a purpose that has the ability to co-create a social, ecological, and economic sustainable value,

Judgement and approach

3. Evaluate the ethical implications of the sustainable venture towards society and the **planetary**.

### Contents

The course discusses theories, perspectives, and concepts of sustainable entrepreneurship that build students' abilities to actively participate in responsible actions to stimulate social change and/or restore or regenerate nature. It relies on entrepreneurial action and agency and brings in a co-creation perspective to support venture development anchored in a safe and just planet. Applying knowledge on sustainable entrepreneurship and earth systems science, students are encouraged to launch a sustainable venture with a purpose that helps shape an entrepreneurial mindset. Students are encouraged to learn from their entrepreneurial actions and connections to theory.

### Connection to Research and Practice

The course builds on sustainable and regenerative entrepreneurship literature. The course is closely related to JIBS core research focus area on entrepreneurship and is delivered by JIBS faculty who are at the research frontier of entrepreneurship with interests in sustainability and regeneration. The practical relevance of this course lies in the development of students' abilities to stand up for sustainability values, take action, and if needed, disrupt existing views and structures through the venture development according to the acting dimension of the Inner Development Goals.

## Type of instruction

Lectures, seminars, guest lectures, venture projects, discussion, and presentations.

The teaching is conducted in English.

## Prerequisites

General entry requirements and passed courses of 60 credits in Business Administration including taken the course Regenerative Venture Development, 5 credits (or the equivalent).

## Examination and grades

The course is graded A, B, C, D, E, FX or F.

Individual assignments - (ILO: 1, 2 & 3) representing 2,5 credits.

Registration of examination:

Name of the Test	Value	Grading
Individual assignments <sup>1</sup>	2.5 credits	A/B/C/D/E/FX/F

<sup>1</sup> All parts of the compulsory examination in the course must be passed with a passing grade (A-E) before a final grade can be set. The final grade of the course is determined by the sum total of points for all parts of the examination in the course (0-100 points). Grade is set in accordance to JIBS grading policy.

## Course evaluation

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, the programme evaluators in the course must be contacted. In the middle of the course, the examiner should meet the programme evaluators to identify strengths/weaknesses in the first half of the course.

At the end of the course, the examiner should remind students to fill in the survey. The examiner should also call a meeting with the programme evaluators to debrief the course, based on course evaluation data and comments. The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluations.

At the end of each study period, JIBS' Director of Quality and Accreditation crafts a "Course Evaluation Quarter Report", presenting the quantitative results from course evaluation surveys. The Associate Dean of Education, The Associate Deans of Faculty, Programme Directors, and JSA President and Quality receive the report.

## Other information

### Academic integrity

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action.

When you copy someone else's work, you are plagiarising. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarising called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

**Course literature**

A list of articles will be supplied at the course introduction.