

## COURSE SYLLABUS

### **Academic writing, 3 credits**

*Akademiskt skrivande, 3 högskolepoäng*

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Course Code:	FH3ASTZ	Education Cycle:	Third-cycle level
Confirmed:	Aug 27, 2025		
Valid From:	Jan 19, 2026		

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### **Intended Learning Outcomes (ILO)**

After completion of course the student is expected to have below skills and knowledge:

#### **Knowledge and understanding**

- describe the process of academic writing and publishing.
- identify challenges and common pitfalls in academic writing and publishing.

#### **Skills and abilities**

- analyse linguistic and formal features considered typical of the student's field of research
- write scientific texts according to the requirements of research fields.

#### **Judgement and approach**

- critically review and evaluate academic texts.

#### **Content**

- scientific genres
- academic writing
- structure of scientific articles
- synthesising arguments
- co-authorship
- feedback and peer review

#### **Type of instruction**

The course is implemented through individual assignments, group discussions, lectures and seminars.

Language of instruction is in English.

#### **Entry requirements**

The applicant must hold a degree at advanced level or passed course requirements of at least 240 credits including 60 credits at advanced level including a thesis of 15 credits.

## Examination and grades

The course is graded Pass (G) or Fail (U).

Examination of the course is based upon one individually written assignment, two group discussions and two seminars.

Registration of examination:

Name of the Test	Value	Grading
Written assignment	1 credit	G/U
Discussions	1 credit	G/U
Seminars	1 credit	G/U

## Other information

Selection for admission:

1. Students registered in a third-cycle programme at Jönköping University.
2. Students registered in a third-cycle programme at another university.
3. Other applicants: admission based on number of credits (the applicants will be selected randomly in the case of equal merits).

## Course literature

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

Byrne, D. (2017). *SAGE Research Methods*. \ \*Writing research. \* <https://methods-sagepub-com.proxy.library.ju.se/project-planner/writing-up>

Carter, S., Guerin, C., & Aitchison, C. (2020)\ \*. *Doctoral writing: practices, processes and pleasures*. \* Springer.

Sense About Science. (2012). *Peer Review - the nuts and bolts. A guide for early career researchers* .

<https://senseaboutscience.org/activities/peer-review-the-nuts-and-bolts/> Wallwork, Wallwork, A. (2023). \ \*English for writing research papers. \* Springer.

Further scientific articles and reports may be added.

The most recent editions of course literature should be used.