JÖNKÖPING UNIVERSITY
School of Health and Welfare

COURSE SYLLABUS

Ageing and Society - Diversity, Participation and Health, 7.5 credits

Ageing and Society - Diversity, Participation and Health, 7,5 högskolepoäng

Course Code:	H2AOSI	Education Cycle:	Second-cycle level
Confirmed:	May 13, 2025	Disciplinary domain:	Health care
Revised:	Jun 15, 2026	Subject group:	Nursing Science
Valid From:	Jan 18, 2027	Specialised in:	A1N Second cycle, has only first-cycle course/s as entry requirements
		Main field of study:	Gerontology

Intended Learning Outcomes (ILO)

On completion of the course the student will be able to:

Knowledge and Understanding

- identify and analyse the social dimensions of age and their relation to other dimensions of identity such as gender, ethnicity and functionality
- analyse how age as a social position can intersect with other positions to create inequalities in health and welfare.

Skills and Abilities

- discuss different approaches to support the participation and inclusion of older people
- use social dimensions of age, as well as gender, ethnicity and functionality as analytical lens to investigate the situation of older people in society
- apply an interdisciplinary perspective and an intersectional approach in relation to age and ageing.

Judgement and Approach

- reflect on how attitudes towards ageing and older people in societies, social policies and by healthcare workers can have an impact on older people's lives
- reflect on older people's rights, agency and autonomy.

Content

- age as a social construction
- cultural representations of age, gender and ethnicity
- ageist attitudes in societies
- disability policy and age
- older people's rights, agency and participation in society

Type of Instruction

The course is web-based and implemented through lectures and group discussions.

Language of instruction is English.

Entry Requirements

General entry requirements and a degree of at least 180 credits, including a thesis of 15 credits. English proficiency is required.

Examination and Grades

The course is graded Pass with distinction (VG), Pass (G) or Fail (U).

Examination will be based on group discussions and an individual written assignment.

Registration of examination:

Name of the Test	Value	Grading
Discussions	1.5 credits	G/U
Written assignment	6 credits	VG/G/U

Course Literature

Please note that the course literature may be revised up to eight weeks before the start of the course.

Higgs, P., & Gilleard, C. (2015). *Frailty and the fourth age. In P.* Higgs & C. Gilleard (Eds.), R *ethinking Old Age* (pp. 62-77). Palgrave Macmillan.

Lunsford, B. (2014). I may be old and sick, but I am still a person. In U. Kriebernegg, R. Maierhofer & B. Ratzneböock (Eds.), *Aliveand kicking at all ages. Cultural constructions of health and life course identity* (pp. 41-64). Transcript Verlag.

Wangler, J. (2014). Internalization or Social Comparison? In U. Kriebernegg, R. Maierhofer & B. Ratzneböock (Eds.), *Aliveand kicking at all ages. Cultural constructions of health and life course identity* (pp. 117-130). Transcript Verlag.

The most recent editions of the course literature should be used.