

## COURSE SYLLABUS

### Ageing and Society - Diversity, Participation and Health, 7.5 credits

*Åldrande och samhälle - mångfald, delaktighet och hälsa, 7.5 högskolepoäng*

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Course Code: H2AOSI	Education Cycle: Second-cycle level
Confirmed: May 13, 2025	Disciplinary domain: Health care
Valid From: Jan 18, 2027	Subject group: Nursing Science
	Specialised in: A1N Second cycle, has only first-cycle course/s as entry requirements
	Main field of study: Gerontology

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### Intended Learning Outcomes (ILO)

On completion of the course the student will be able to:

#### Knowledge and understanding

- identify and analyse the social dimensions of age and their relation to other dimensions of identity such as gender, ethnicity and functionality
- analyse how age as a social position can intersect with other positions to create inequalities in health and welfare.

#### Skills and abilities

- discuss different approaches to support the participation and inclusion of older people
- use social dimensions of age, as well as gender, ethnicity and functionality as analytical lens to investigate the situation of older people in society
- apply an interdisciplinary perspective and an intersectional approach in relation to age and ageing.

#### Judgement and approach

- reflect on how attitudes towards ageing and older people in societies, social policies and by healthcare workers can have an impact on older people's lives
- reflect on older people's rights, agency and autonomy.

#### Content

- age as a social construction
- cultural representations of age, gender and ethnicity
- ageist attitudes in societies
- disability policy and age
- older people's rights, agency and participation in society

#### Type of instruction

The course is web-based and implemented through lectures and group discussions.

Language of instruction is in English.

#### Entry requirements

General entry requirements and a degree of at least 180 credits, including a thesis of 15 credits. English proficiency is required.

## Examination and grades

The course is graded Pass with distinction (VG), Pass (G) or Fail (U).

Examination will be based on group discussions and an individual written assignment.

Registration of examination:

Name of the Test	Value	Grading
Discussions	1.5 credits	G/U
Written assignment	6 credits	VG/G/U

## Course literature

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

Higgs, P., & Gillear, C. (2015). *Frailty and the fourth age*. In P. Higgs & C. Gillear (Eds.), *Rethinking Old Age* (pp. 62-77). Palgrave Macmillan.

Lunsford, B. (2014). I may be old and sick, but I am still a person. In U. Kribernegg, R. Maierhofer & B. Ratzneböck (Eds.), *Alive and kicking at all ages. Cultural constructions of health and life course identity* (pp. 41-64). Transcript Verlag.

Wangler, J. (2014). Internalization or Social Comparison? In U. Kribernegg, R. Maierhofer & B. Ratzneböck (Eds.), *Alive and kicking at all ages. Cultural constructions of health and life course identity* (pp. 117-130). Transcript Verlag.

The most recent editions of the course literature should be used.