

COURSE SYLLABUS

Swedish Language, Culture and Society 3, 7.5 credits

Swedish Language, Culture and Society 3, 7.5 högskolepoäng

Course Code: J1SLCA Education Cycle: First-cycle level

Confirmed: Sep 15, 2025 Disciplinary domain: Humanities (50%) and Social sciences (50%)

Revised: Nov 03, 2025 Subject group: Swedish/Scandinavian Languages

Valid From: Jan 19, 2026 Specialised in: G1F First cycle, has less than 60 credits in first-cycle

course/s as entry requirements

Intended Learning Outcomes (ILO)

On completion of the course the student will be able to:

Knowledge and understanding

- read and understand simple texts in Swedish (1)
- write simple longer (160-180 words) texts in Swedish (2)
- describe an aspect of Swedish society and culture in an advanced way in written Swedish (3)
- orally communicate and understand conversation by talking about familiar and less familiar topics in Swedish (4)

Skills and abilities

- use a high frequency vocabulary in Swedish both, words and phrases (5)
- use advanced grammatical constructions in Swedish (6)
- reflect on an aspect of Swedish society and culture in an advanced way in written Swedish (7)

Judgement and approach

• provide perspectives on Swedish society/culture in one field and make comparisons with another society/culture in Swedish (8)

Content

- Intermediate communicative skills in listening, speaking, reading, and writing in Swedish
- Intermediate Swedish grammar
- Intergrated lectures (in English and Swedish) on Swedish culture and society

Type of instruction

Teaching is conducted in the form of lectures, oral and written exercises individually or in groups.

There are also conversations and discussions. Active participation is required.

A learning management system is used.

Students who have been admitted to and registered for a course have the right to receive insruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

Language of instruction is in English.

Entry requirements

Participation in the course Swedish Language, Culture and Society 2.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

Registration of examination:

Name of the Test	Value	Grading
Individual oral examination: Interaction	1 credit	G/U
Individual oral examination: Presentation	1.5 credits	G/U
Individual written examination: Language skills	1 credit	A/B/C/D/E/FX/F
Individual written examination: Reading comprehension	1 credit	A/B/C/D/E/FX/F
Individual written examination: Listening comprehension	1 credit	A/B/C/D/E/FX/F
Individual written assignment	2 credits	G/U

Course evaluation

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, the programme evaluators in the course must be contacted. In the middle of the course, the examiner should meet the programme evaluators to identify strengths/weaknesses in the first half of the course. At the end of the course, the examiner should remind students to fill in the survey. The examiner should also call a meeting with the programme evaluators to debrief the course, based on course evaluation data and comments. The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluations. At the end of each study period, JIBS' Director of Quality and Accreditation crafts a "Course Evaluation Quarter Report", presenting the quantitative results from course evaluation surveys. The Associate Dean of Education, The Associate Deans of Faculty, Programme Directors, and JSA President and Quality receive the report.

Other information

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student can request that the next attempt be graded by a new examiner. The decision to accept or reject such a request is made by the associate dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

The examiner has the right to give an adapted examination or let the student carry out the examination in an alternative way provided that the intended learning outcomes can be secured and that there are exceptional reasons for this, including the student's right to targeted study support.

Course literature

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

Levy Scherrer, P. & Lindemalm, K. (2023). *Rivstart A1/A2 Textbok.* (Third edition). Natur & Kultur Läromedel. Chapter 13-20

Levy Scherrer, P. & Lindemalm, K. (2023). *Rivstart A1/A2 Övningsbok.* (Third edition). Natur & Kultur Läromedel (not mandatory). Chapter 13-20

Articles and other literature about ten pages maximum can be added.

Reference Literature

Holmes, P., & Hinchliffe, I. (2013). Swedish: A Comprehensive Grammar. (Third edition). Routledge.

Citing Sources – How to Create Literature References

http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html

Sourcewise: A Student's Guide to Avoiding Plagiarism Information about plagiarism at higher education institutions

Available in the learning management system