

COURSE SYLLABUS

International Relations, 7.5 credits

International Relations, 7,5 högskolepoäng

Course Code:	LIRN12	Education Cycle:	First-cycle level
Confirmed:	May 16, 2025	Disciplinary domain:	Social sciences
Revised:	Aug 28, 2026	Subject group:	Social Studies
Valid From:	Aug 31, 2026	Specialised in:	G2F First cycle, has at least 60 credits in first-cycle course/s as entry requirements
		Main field of study:	Civics

Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and Understanding

- describe and explain different perspectives, concepts and theories in international relations
- identify and describe structures and processes on the international arena

Skills and Abilities

- analyse issues in international relations from different theoretical perspectives

Judgement and Approach

- analyse and argue for different theoretical perspectives on international relations
- critically reflect on processes and structures within international relations

Content

- Central theories, concepts and perspectives in international relations
- Issues of international relations
- Political and economic relations between different actors on the international arena
- Processes and trends of international relations

Type of Instruction

An e-learning platform is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

Language of instruction is English.

Entry Requirements

General entry requirements and at least 60 credits in Civics, Social studies, International relations or the equivalent. English proficiency is required. Exemption is granted from the requirement in Swedish.

Examination and Grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades. For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course. The final grade of the course is issued only when all elements of examination have been passed.

The examination is based on the intended learning outcomes.

The course is examined through an individual written examination, an individual written assignment and an individual presentation of the written assignment.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided in a study guide distributed at the beginning of the course.

The final grade is based on the grade of the individual written assignment and a passing grade in the individual written assignment and individual written presentation.

Registration of examination:

Name of the Test	Value	Grading
Individual written assignment and individual presentation ¹	2.5 credits	G/U
Individual written examination	5 credits	A/B/C/D/E/FX/F

¹ The examination is graded Pass (G) or Fail (U)

Course Evaluation

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

Other Information

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student can request that the next attempt be graded by a new examiner. The decision to accept or reject such a request is made by the associate dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

The examiner has the right to give an adapted examination or let the student carry out the examination in an alternative way provided that the intended learning outcomes can be secured and that there are exceptional reasons for this, including the student's right to targeted study support.

Course Literature

Please note that the course literature may be revised up to eight weeks before the start of the course.

Baylis, John, Smith, Steve & Owens, Patricia (2026). *The globalization of world politics: An introduction to international relations* (10. uppl.). Oxford University Press. 700 s.

Reus-Smit, Christian (2026) *International relations: a very short introduction* . (10.uppl). Oxford: Oxford University Press. Ca 180 s.

Additional literature, app. 300 pages.

Citing Sources – How to Create Literature References

<https://ju.se/library/search--write/reference-management.html>

Sourcewise: A Student's Guide to Avoiding Plagiarism

Information about plagiarism at higher education institutions

Available in the learning management system