



## KURSPLAN

# Organizing and Leading in a Sustainable World, 7,5 högskolepoäng

*Organizing and Leading in a Sustainable World, 7.5 credits*

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<b>Kurskod:</b>	JOSG10	<b>Utbildningsnivå:</b>	Grundnivå
<b>Fastställd av:</b>	Council for Undergraduate and Masters Education 2018-05-03	<b>Utbildningsområde:</b>	Samhällsvetenskapliga området
<b>Reviderad av:</b>	Examinator 2024-06-12	<b>Ämnesgrupp:</b>	FE1
<b>Gäller fr.o.m.:</b>	2025-01-13	<b>Fördjupning:</b>	G1N
<b>Version:</b>	8	<b>Huvudområde:</b>	Företagsekonomi

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### Lärandemål

On completion of the course the students will be able to:

Kunskap och förståelse

1. describe different theoretical perspectives for organizing and leading in a sustainable world.
2. explain the role of leadership and employee motivation at the individual, organizational and societal levels.

Färdighet och förmåga

3. identify organizational challenges and apply diverse organizational theories and models to analyze such challenges.
4. describe organizational issues and apply diverse leadership and motivation theories to real-life cases in companies.
5. analyze relevant information concerning a given organizing and/or leading problem and communicate the results of the analysis.

Värderingsförmåga och förhållningssätt

6. analyze the complexity of organizing and leading for a sustainable world.
7. evaluate the importance and significance of broader societal trends when managing and leading organizations.

### Innehåll

Organizing and Leading in a Sustainable World is an introductory course into organization and leadership theory and practice. The course will specifically address the following areas:

- Organizational structure and environment;
- Leadership and decision-making in organizations, groups and teams;
- Sustainability and ethics in organizations;
- The use of AI in organizations and its impact on organizations, groups, and teams;
- Motivation of employees in organizations including hybrid-work organizations and teams;

- Culture, innovation and change management in organizations;
- Gender and diversity in organizations.

### Connection to Research and Practice

The course connects to research in general management, and specifically to research carried out at JIBS in the areas of leadership, ownership, and sustainability. The research is used to stimulate group discussions and to enhance the student's learning experience. Secondly, the course uses connections to practice, using in-class case study discussions and having guest lecturers from the industry.

### Undervisningsformer

The course includes lectures, seminars, group work and written examination.

Undervisningen bedrivs på engelska.

### Förkunskapskrav

General entry requirements and Mathematics 3b or 3c, Civics 1b or 1a1+1a2, English 6 with required grades E. Exemption from the requirement in Swedish is given.

### Examination och betyg

Kursen bedöms med betygen A, B, C, D, E, FX eller F.

The course is assessed in two parts:

Individual written exam (ILOs: 1, 2, 3, 4, 6 and 7), representing 4.5 credits.

Group assignment (ILOs: 1, 3, 4, 5, 6 and 7), representing 3 credits.

Poängregistrering av examinationen för kursen sker enligt följande system:

Examinationsmoment	Omfattning	Betyg
Individual written exam <sup>†</sup>	4,5 hp	A/B/C/D/E/FX/F
Group assignment <sup>†</sup>	3 hp	A/B/C/D/E/FX/F

<sup>†</sup> Registration of examination:

All parts of the compulsory examination in the course must be passed with a passing grade (A-E) before a final grade can be set. The final grade of the course is determined by the sum total of points for all parts of the examination in the course (0-100 points). Grade is set in accordance to JIBS grading policy.

### Kursvärdering

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, the programme evaluators in the course must be contacted. In the middle of the course, the examiner should meet the programme evaluators to identify strengths/weaknesses in the first half of the course.

At the end of the course, the examiner should remind students to fill in the survey. The examiner should also call a meeting with the programme evaluators to debrief the course, based on course

evaluation data and comments. The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluations.

At the end of each study period, JIBS' Director of Quality and Accreditation crafts a "Course Evaluation Quarter Report", presenting the quantitative results from course evaluation surveys. The Associate Dean of Education, The Associate Deans of Faculty, Programme Directors, and JSA President and Quality receive the report.

### **Övrigt**

#### Academic integrity

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarising. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarising called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

### **Kurslitteratur**

Bratton, J. & Robinson, M. (2023). *Organizational Leadership*. 2nd ed. Los Angeles: SAGE.  
ISBN: 9781529793611

A list of articles will be supplied at the course introduction.