



COURSE SYLLABUS

Organizing and Leading in a Sustainable World, 7.5 credits

Organizing and Leading in a Sustainable World, 7,5 högskolepoäng

Course Code: JOSG10	Education Cycle: First-cycle level
Confirmed by: Council for Undergraduate and Masters Education May 3, 2018	Disciplinary domain: Social sciences
Revised by: Director of Education Oct 31, 2024	Subject group: FE1
Valid From: Jan 19, 2026	Specialised in: G1N
Version: 9	Main field of study: Business Administration

Intended Learning Outcomes (ILO)

On completion of the course the students will be able to:

Knowledge and understanding

1. describe different theoretical perspectives for organizing and leading in a sustainable world.
2. explain the role of leadership and employee motivation at the individual, organizational and societal levels.

Skills and abilities

3. identify organizational challenges and apply diverse organizational theories and models to analyze such challenges.
4. describe organizational issues and apply diverse leadership and motivation theories to real-life cases in companies.
5. analyze relevant information concerning a given organizing and/or leading problem and communicate the results of the analysis.

Judgement and approach

6. analyze the complexity of organizing and leading for a sustainable world.
7. evaluate the importance and significance of broader societal trends when managing and leading organizations.

Contents

Organizing and Leading in a Sustainable World is an introductory course into organization and leadership theory and practice. The course will specifically address the following areas:

- Organizational structure and environment;
- Leadership and decision-making in organizations, groups and teams;
- Sustainability and ethics in organizations;
- The use of AI in organizations and its impact on organizations, groups, and teams;
- Motivation of employees in organizations including hybrid-work organizations and teams;
- Culture, innovation and change management in organizations;

- Gender and diversity in organizations.

Connection to Research and Practice

The course connects to research in general management, and specifically to research carried out at JIBS in the areas of leadership, ownership, and sustainability. The research is used to stimulate group discussions and to enhance the student's learning experience. Secondly, the course uses connections to practice, using in-class case study discussions and having guest lecturers from the industry.

Type of instruction

The course includes lectures, seminars, group work and written examination.

The teaching is conducted in English.

Prerequisites

General entry requirements and Mathematics 3b or 3c, Civics 1b or 1a1+1a2, English 6 or Proof of English proficiency is required with required grades E. Exemption from the requirement in Swedish is given.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The course is assessed in two parts:

Individual written exam (ILOs: 1, 2, 3, 4, 6 and 7), representing 4.5 credits.

Group assignment (ILOs: 1, 3, 4, 5, 6 and 7), representing 3 credits.

Registration of examination:

Name of the Test	Value	Grading
Individual written exam ¹	4.5 credits	A/B/C/D/E/FX/F
Group assignment ¹	3 credits	A/B/C/D/E/FX/F

¹ Registration of examination:

All parts of the compulsory examination in the course must be passed with a passing grade (A-E) before a final grade can be set. The final grade of the course is determined by the sum total of points for all parts of the examination in the course (0-100 points). Grade is set in accordance to JIBS grading policy.

Course evaluation

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, the programme evaluators in the course must be contacted. In the middle of the course, the examiner should meet the programme evaluators to identify strengths/weaknesses in the first half of the course.

At the end of the course, the examiner should remind students to fill in the survey. The examiner should also call a meeting with the programme evaluators to debrief the course, based on course

evaluation data and comments. The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluations.

At the end of each study period, JIBS' Director of Quality and Accreditation crafts a "Course Evaluation Quarter Report", presenting the quantitative results from course evaluation surveys. The Associate Dean of Education, The Associate Deans of Faculty, Programme Directors, and JSA President and Quality receive the report.

Other information

Academic integrity

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarising. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarising called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

Course literature

Bratton, J. & Robinson, M. (2023). *Organizational Leadership*. 2nd ed. Los Angeles: SAGE.
ISBN: 9781529793611

A list of articles will be supplied at the course introduction.