

COURSE SYLLABUS

Accelerating a Sustainability Transition, 15 credits

Accelerating a Sustainability Transition, 15 högskolepoäng

Course Code: JASG14	Education Cycle: First-cycle level
Confirmed: Jan 27, 2025	Disciplinary domain: Social sciences
Revised: Jun 02, 2025	Subject group: Business Administration
Valid From: Sep 01, 2025	Specialised in: G1N First cycle, has only upper-secondary level entry requirements
	Main field of study: Business Administration

Intended Learning Outcomes (ILO)

On completion of the course the student will be able to:

Knowledge and understanding

1. Understand the global context of sustaining humanity within planetary boundaries.
2. Develop theoretical sustainability expertise to facilitate organizational transformations and multi-stakeholder collaboration for sustainability transition.
3. Explain the complexity and the various tasks related to the transformation of organizations and their ecosystems for sustainability.

Skills and abilities

4. Analyze how an organization can transform to contribute to regenerative ecosystems and net zero targets.
5. Integrate the inner development goals.

Judgement and approach

6. Lead sustainability transitioning at the organization level. Help participants leverage their expertise to drive the Agenda 2030 in line with Science Based Targets Indicators.
7. Create systemic transformational strategies for social-ecological and economic development within planetary boundaries.

Content

This course is designed to inspire and enable participants to collaborate and lead effective change towards sustainability. The course supports innovators for sustainability and broadens their understanding of global risks, international standards and regulations. By studying value chains, ecosystems, we explore how to align with 1.5 degree target and overall Agenda 2030 goals.

The course is created to empower and prepare anyone that is willing to coach their organization or another organization into accelerating their sustainability transition. Participants are invited to explore their own resilience and role by unfolding the Inner Development Goals and exploring their personal values and impact.

This journey is supported by regular dialogs, coaching, and mentoring sessions to help participants reflect, engage and work on their identified goals.

Connection to Research and Practice Based on the global calls for decarbonization and creating a regenerative economy, this course introduces the global context for sustainability, the SDGs and the IDGs to facilitate sustainable innovation, the social dynamics of transformation, innovation within the organization,

innovation within the infrastructure/environment to create a roadmap to sustainability transformation based on science based targets (SBTI).

Type of instruction

This course will be delivered online with a mix of recorded short lectures, seminars and workshops.

Language of instruction is English.

Entry requirements

General entry requirements and English proficiency is required and evidence of at least three years of professional work experience.

Examination and grades

The course is graded Pass (G) or Fail (U).

The ILOs listed above are assessed through the following types of examination:

Individual assignment (ILOs: 1, 2, 3, 4, 5, 6, 7) representing 7 credits

Group assignment (ILOs: 1, 2, 3, 4, 5, 6, 7) representing 8 credits

All parts of the compulsory examination in the course must receive a passing grade before a final grade can be set. Grades are set in accordance with JIBS grading policy.

Registration of examination:

Name of the Test	Value	Grading
Individual Assignments	7 credits	G/U
Group Assignments	8 credits	G/U

Course evaluation

The course evaluation is important for the continuous improvement of JIBS' courses and degree programmes. The examiner is responsible for ensuring that each course is evaluated, but as a student you are essential in this process. We rely on your input to understand how we can improve. At the outset of a course the student representatives are identified. In the middle of the course there should be an opportunity for the student representatives (or a larger group of students) to share reflections on how the course is progressing. At the end of the course, you will get a course evaluation survey to fill in. The examiner will then host a debrief meeting with the student representatives to discuss improvement opportunities, based on the course evaluation data and comments.

Other information

Academic integrity

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarising. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarising called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other

students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

Course literature

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

A reading list will be supplied at the course introduction.

Ana Cristina Siqueira, Cristina Neesham, Nancy E. Landrum, Patricia Kanashiro (2026) *Sustainability Management 1st Edition - A Systems Approach*

Mark G. Edwards, Anton Lindberg, Melker Larsson, Jonathan Angel (2024) *Regenerative Business Voices Values-based Entrepreneurship for Sustainable Enterprises - Routledge*