

## COURSE SYLLABUS

### Principles of Project Management, 7.5 credits

*Principles of Project Management, 7.5 högskolepoäng*

---

Course Code: MGBG13	Education Cycle: First-cycle level
Confirmed: Mar 13, 2025	Disciplinary domain: Social sciences
Valid From: Sep 01, 2025	Subject group: Business Administration
	Specialised in: G1N First cycle, has only upper-secondary level entry requirements
	Main field of study: Business Administration

---

### Intended Learning Outcomes (ILO)

On completion of the course the student will be able to:

#### Knowledge and understanding

1. Explain the project management process group functions, which are the initiating, planning, executing, controlling, and closing of the projects.
2. Describe project management knowledge areas: integration, scope, time, cost, quality, human resources, communications, risk, and procurement.

#### Skills and abilities

3. Apply tools used in assessing the cost, quality and risk in managing projects.
4. Show the basic skills of managing a project from conception to the closing phase.
5. Apply theories identified in assigned literature in practice.

#### Judgment and approach

6. Assess the importance of finalizing projects, proper closure and review procedures.

### Content

Project management has developed to the point where it is a professional discipline having its own body of knowledge and skills. Today it is nearly impossible to imagine anyone at any level in the organization who would not benefit from some degree of expertise in the process of managing projects. The goals for prospective project managers are to understand clearly the role of a project in their organizations and to master project management tools/techniques and inter-personal skills necessary to orchestrate projects to completion. This course will introduce students to the issues in the management of projects, and impart to them an appreciation of the complexities involved in managing them within the constraints of time, cost and performance. It starts with the basics of project management framework and then will move to its knowledge areas in order to develop the skills for effective planning of projects to deliver products, processes and services on time.

#### Connection to research and practice

The use and application of projects and project management know-how are becoming more relevant across academic disciplines and management practices. Research projects within entrepreneurship, media management, and transformation can offer methodical insights and relevant evidence-based information to support students' learning in the discipline of project management. The course enhances students' hands-on abilities and analytical skills in applying and using project management frameworks and tools. Practical implications of the course include the expected ability to apply the basic skills and tools required to assess cost, quality, and risk in the management projects.

## Type of instruction

Lectures, seminars and workshops.

Language of instruction is in English.

## Entry requirements

General entry requirements and Civics 1b or 1a1+1a2, Mathematics 3b or 3c. Or: Civics A, English B, Mathematics C (or the equivalent).

## Examination and grades

The course is graded A, B, C, D, E, FX or F.

Written individual examination (ILOs: 1 and 2) representing 4,5 credits

Individual and group assignments (ILOs: 3, 4, 5 and 6) representing 3 credits

All parts of the compulsory examination in the course must be passed with a passing grade (A-E) before a final grade can be set. The final grade of the course is determined by the sum total of points for all parts of the examination in the course (0-100 points). Grades are set in accordance with JIBS grading policy.

Registration of examination:

Name of the Test	Value	Grading
Written individual examination	4.5 credits	A/B/C/D/E/FX/F
Individual and group assignments	3 credits	A/B/C/D/E/FX/F

## Course evaluation

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, the programme evaluators in the course must be contacted. In the middle of the course, the examiner should meet the programme evaluators to identify strengths/weaknesses in the first half of the course. At the end of the course, the examiner should remind students to fill in the survey. The examiner should also call a meeting with the programme evaluators to debrief the course, based on course evaluation data and comments. The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluations. At the end of each study period, JIBS' Director of Quality and Accreditation crafts a "Course Evaluation Quarter Report", presenting the quantitative results from course evaluation surveys. The Associate Dean of Education, The Associate Deans of Faculty, Programme Directors, and JSA President and Quality receive the report.

## Other information

### Academic integrity

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarising. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarising called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

## Course literature

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

Gido, J., Clements, J., & Baker, R.: Successful Project Management. Cengage Learning (Latest edition).

A list of articles and internet sources may be supplied at the course introduction.