

## COURSE SYLLABUS

### Teaching Placements I for incoming students, 7.5 credits

*Verksamhetsförlagd utbildning I för inresande studenter, 7.5 högskolepoäng*

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Course Code: L11N14	Education Cycle: First-cycle level
Confirmed: May 16, 2023	Disciplinary domain: Placement
Valid From: Aug 31, 2026	Subject group: Educational Sciences/General Didactics
	Specialised in: G2F First cycle, has at least 60 credits in first-cycle course/s as entry requirements

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### Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

#### Knowledge and Understanding

- demonstrate the subject knowledge and the knowledge of subject and general didactics required to undertake limited teaching
- demonstrate knowledge of children's and young people's development, learning, needs, and circumstances required to undertake limited teaching
- demonstrate basic knowledge and understanding of the teaching context, such as the school year- and subject-specific attainment targets of the national curriculum

#### Skills and Abilities

- plan and perform limited teaching activities based on the attainment targets of the national curriculum
- demonstrate the listening, speaking, and writing skills required for professional practice
- observe, document, and analyse pupils' learning in relation to the attainment targets of the national curriculum

#### Judgement and Approach

- demonstrate a professional approach based on knowledge of pupils' varying needs and the democratic mission of the Swedish school system
- reflect on cooperation between pupils, parents, guardians, and colleagues
- reflect on teaching practice as well as the student's own experiences and development, in the light of previous theoretical studies and teaching placements
- reflect on the core values of the Swedish school system, including human rights and democratic values

#### Content

- The students are assigned to a placement setting, where they observe and take active part in activities based on the intended learning outcomes of the course.

#### Type of Instruction

See contents.

A learning management system may be used.

Students who have been admitted to and registered for a course have the right to receive

instruction/supervision for the duration of the time period specified for the particular course instance to which they were accepted. After that, the right to receive instruction/supervision expires.

Language of instruction is English.

## Entry Requirements

General entry requirements and at least 60 passed credits from the first year of teacher education or the equivalent. English proficiency is required. Exemption is granted from the requirement in Swedish.

## Examination and Grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades. For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course. The final grade of the course is issued only when all elements of examination have been passed.

The examination is based on the intended learning outcomes.

The course grade is based on a written assessment by the supervisor in the placement setting, visits and discussion with the designated university tutor, and an individual written assignment.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided at the beginning of the course.

Attendance is mandatory. This means that absence must be made up at a time and place decided by the University in consultation with the placement supervisor. The placement supervisor records absences on a supervision form. Exemptions may be granted from the mandatory attendance requirement if there are special reasons.

A student can register for a certain placement course no more than twice. For each registration, the student has one attempt to pass the assessment for the course. If the student fails the first attempt, they can re-register for the course and re-attempt the assessment once. A prematurely ended placement counts as one attempt.

For each new attempt, the student is allocated a new university tutor. If the course is discontinued or significant changes are made to its content, the student is given up to two more attempts as specified in an individual plan.

A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

The examiner has the right to give an adapted examination or let the student carry out the examination in an alternative way provided that the intended learning outcomes can be secured and that there are exceptional reasons for this, including the student's right to targeted study support.

Registration of examination:

Name of the Test	Value	Grading
Teaching Placements I for incoming students	7.5 credits	A/B/C/D/E/FX/F

## Course Evaluation

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

## Other Information

The course is intended for incoming exchange teacher education students. The course is a part of a full semester within teacher education and is not offered as a separate course. The course is offered subject to availability.

## Course Literature

Please note that the course literature may be revised up to eight weeks before the start of the course.

The Swedish National Agency for Education (2022). *Curriculum for the compulsory school, preschool class, and school-age-educare*. The Swedish National Agency for Education.

### Citing Sources – How to Create Literature References

<https://ju.se/library/search-write/reference-management.html>

### Sourcewise: A Student's Guide to Avoiding Plagiarism

Information about plagiarism at higher education institutions  
Available in the learning management system