

COURSE SYLLABUS

Swedish Language, Culture and Society 1, 7.5 credits

Swedish Language, Culture and Society 1, 7.5 högskolepoäng

Course Code:	JSAG13	Education Cycle:	First-cycle level
Confirmed:	Sep 19, 2025	Disciplinary domain:	Humanities (50%) and Social sciences (50%)
Revised:	Nov 05, 2025	Subject group:	Swedish/Scandinavian Languages
Valid From:	Jan 19, 2026	Specialised in:	G1N First cycle, has only upper-secondary level entry requirements

Intended Learning Outcomes (ILO)

On completion of the course the student will be able to:

Knowledge and understanding

- read and understand texts in very simple Swedish (1)
- write short, very simple texts (70-100 words) about oneself and one's everyday life in Swedish (2)
- describe some basic aspects of Swedish society and culture in written English (3)

Skills and abilities

- use basic, everyday vocabulary in Swedish, both phrases and words in the correct form and adapting them to the context (4)
- use basic grammatical constructions in Swedish (5)
- reflect on some basic aspects of Swedish society and culture in written English (6)

Judgement and approach

- provide perspectives on Swedish society/culture in some fields and make comparisons with another society/culture in English (7)

Content

- Basic communicative skills in listening, speaking, reading, and writing in Swedish
- Basic Swedish grammar and vocabulary
- Lectures (in English) on Swedish culture and society

Type of instruction

The teaching consists of lectures, seminars and oral and written exercises performed individually and in groups. Active participation is required.

An e-learning platform is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

Language of instruction is English.

Entry requirements

General entrance requirements. Fluency in English equivalent to at least a 575 (paper-based scale) or 90 (internet-based scale) TOEFL score. IELTS: with an overall band score of 6.5 and no part below 5.5 (or the equivalent). Competency in Swedish language is not required

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The grades A, B, C, D and E are all passing grades. For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course. The final grade of the course is issued only when all elements of examination have been passed.

The examination is based on the intended learning outcomes as well as instruction and course literature.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided in a study guide distributed at the beginning of the course.

Registration of examination:

Name of the Test	Value	Grading
Individual written examination 1 ^{1 2}	4.5 credits	A/B/C/D/E/FX/F
Individual written examination 2 ³	3 credits	G/U

¹ Determines the final grade of the course, which is issued only when all course units have been passed.

² ILO1; ILO2; ILO4; ILO5

³ ILO3; ILO6; ILO7

Course evaluation

It is the responsibility of the examiner to ensure that each course is evaluated. At the outset of the course, the programme evaluators in the course must be contacted. In the middle of the course, the examiner should meet the programme evaluators to identify strengths/weaknesses in the first half of the course. At the end of the course, the examiner should remind students to fill in the survey. The examiner should also call a meeting with the programme evaluators to debrief the course, based on course evaluation data and comments. The next time the course runs, students should be informed of any measures taken to improve the course based on the previous course evaluations. At the end of each study period, JIBS' Director of Quality and Accreditation crafts a "Course Evaluation Quarter Report", presenting the quantitative results from course evaluation surveys. The Associate Dean of Education, The Associate Deans of Faculty, Programme Directors, and JSA President and Quality receive the report.

Other information

The course will give the students a basic knowledge of Swedish language, culture and society. It consists of two parts: lessons of the Swedish language and lectures (in English) on Swedish culture and society.

Academic integrity

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarising. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarising called the Interactive Anti-Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other

students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

Written individual examination of both parts of the course. Compulsory attendance.

Course literature

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

Levy Scherrer, P. & Lindemalm, K. (2023). *Rivstart A1/A2 Textbok*. (Third edition). Stockholm: Natur & Kultur Läromedel. Chapter 1-7.

Levy Scherrer, P. & Lindemalm, K. (2023). *Rivstart A1/A2 Övningsbok*. (Third edition). Stockholm: Natur & Kultur Läromedel (not mandatory). Chapter 1-7.

Articles and other literature, about three pages maximum, can be added.

Reference Literature

Holmes, P., & Hinchliffe, I. (2013). *Swedish: A Comprehensive Grammar*. (Third edition). Routledge.

Citing Sources – How to Create Literature References

<https://ju.se/library/search--write/reference-management.html>

Sourcewise: A Student's Guide to Avoiding Plagiarism

Information about plagiarism at higher education institutions
Available in the learning management system