

## COURSE SYLLABUS

### Ageing and Society - Nordic Perspectives, 10 credits

*Ageing and Society - Nordic Perspectives, 10 högskolepoäng*

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Course Code:	H2AASW	Education Cycle:	Second-cycle level
Confirmed:	May 13, 2025	Disciplinary domain:	Health care
Valid From:	Jan 25, 2027	Subject group:	Nursing Science
		Specialised in:	A1N Second cycle, has only first-cycle course/s as entry requirements
		Main field of study:	Gerontology

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## Intended Learning Outcomes (ILO)

On completion of the course the student will be able to:

### Knowledge and understanding

- identify and analyse the social dimensions of age and their relation to other dimensions of identity such as gender, ethnicity and functionality
- analyse how age as a social position can intersect with other positions to create inequalities in health and welfare.

### Skills and abilities

- discuss different approaches to support the participation and inclusion of older people
- use social dimensions of age, as well as gender, ethnicity and functionality as analytical lens to investigate the situation of older people in society
- apply an interdisciplinary perspective and an intersectional approach in relation to age and ageing
- critically compare and reflect on challenges and possibilities for healthy ageing in different Nordic countries.

### Judgement and approach

- reflect on how attitudes towards ageing and older people in societies, social policies and by healthcare workers can have an impact on older people's lives
- reflect on older people's rights, agency and autonomy.

### Content

- age as a social construction
- cultural representations of age, gender and ethnicity
- ageist attitudes in societies
- disability policy and age
- older people's rights, agency and participation in society

### Type of instruction

The course is web-based and implemented through lectures and group discussions.

Language of instruction is English.

## Entry requirements

General entry requirements and a degree of at least 180 credits including a thesis of 15 credits. English proficiency is required.

## Examination and grades

The course is graded Pass with distinction (VG), Pass (G) or Fail (U).

Examination will be based on group discussions and individual written assignments.

Registration of examination:

Name of the Test	Value	Grading
Discussions	1.5 credits	G/U
Written assignment 1	6 credits	VG/G/U
Written assignment 2	2.5 credits	VG/G/U

## Course literature

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

Higgs, P., & Gilleard, C. (2015). Frailty and the fourth age. In P. Higgs & C. Gilleard, (Eds.), *Rethinking Old Age* (pp. 62-77). Palgrave Macmillan.

Lunsford, B. (2014). I may be old and sick, but I am still a person. In U.Kriiebernegg, R.Maierhofer & B. Ratzneböock (Eds.), *Alive and kicking at all ages. Cultural constructions of health and life course identity*(pp. 41-64). Transcript Verlag.

Wangler, J. (2014). Internalization or Social Comparison? In U.Kriiebernegg, R. Maierhofer & B. Ratzneböock (Eds.), *Alive and kicking at all ages. Cultural constructions of health and life course identity*(pp. 117-130). Transcript Verlag.

The most recent editions of the course literature should be used.

Additional scientific articles, and literature chosen in collaboration with the course leader.