



## KURSPLAN

# Oral Health, International Perspectives (Commissioned Education), 7,5 högskolepoäng

*Oral Health, International Perspectives (Commissioned Education), 7.5 credits*

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<b>Kurskod:</b>	UOIN11	<b>Utbildningsnivå:</b>	Grundnivå
<b>Fastställd av:</b>	Utbildningschef 2021-03-05	<b>Utbildningsområde:</b>	Medicinska området
<b>Gäller fr.o.m.:</b>	2021-08-30	<b>Ämnesgrupp:</b>	T01
<b>Version:</b>	1	<b>Fördjupning:</b>	G2F
<b>Diarienummer:</b>	Department of Natural Science and Biomedicine	<b>Huvudområde:</b>	Oral hälsvetenskap

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## Lärandemål

Upon completion of the course, the student should have the ability to:

### Kunskap och förståelse

- identify and discuss cultural aspects and concepts related to oral health in a life cycle approach
- identify and analyse the impact of general diseases/disabilities related to oral health from a cultural perspective
- describe the impact and complexity of social determinants of oral health in different countries
- describe socio-economic factors and their influence on oral health
- discuss different perspectives on oral health in community development.

### Färdighet och förmåga

- consider contextual factors and appropriate methods when working in diverse oral health contexts
- explore resources and strategies for promoting oral health care in diverse cultural and international contexts
- collaborate with persons within oral health care systems.

### Värderingsförmåga och förhållningssätt

- identify and value own professional culture of oral health care
- understand the different cultural factors of oral health care interventions
- develop a culture sensitive approach in oral health care and incorporate cultural competence
- understand and reflect on sustainable strategies for an equal oral health.

## Innehåll

- identifying, assessing and critically reviewing relevant publications
- welfare factors, determinants and consequences of disability/disease related to oral health
- diverse health and social perspectives and interventions related to oral health

- strategies for promoting oral health in diverse contexts
- social determinants of oral health and the relevance of different perspectives
- cultural competence and cultural sensitive oral health approaches

### Undervisningsformer

The course is conducted in the form of individual studies, lectures, group work and seminars.

Undervisningen bedrivs på engelska.

### Förkunskapskrav

General entry requirements and passed courses of 120 credits in the major subject in oral health.

### Examination och betyg

Kursen bedöms med betygen A, B, C, D, E, FX eller F.

Examination will be based upon an written literature review which will also be reported verbally, a written reflection and seminars.

The course is examined by an university lecturer.

Poängregistrering av examinationen för kursen sker enligt följande system:

Examinationsmoment	Omfattning	Betyg
Written literature review incl. oral presentation	3,5 hp	A/B/C/D/E/FX/F
Seminars	2,5 hp	U/G/VG
Written reflection	1,5 hp	U/G/VG

### Övrigt

The client appoints course participants.

Participants who have completed the commissioned course with a passing grade will receive higher education credits and may apply for a course certificate. Other participants will receive a document confirming their participation only.

### Kurslitteratur

Daly, B., Watt, R., Batchelor, P., & Treasure, E. (2013). *Essential Dental Public Health*. Oxford: Oxford University Press.

Darby, M.L., & Walsh, M.M. (2015). *Dental hygiene. Theory and practice*. St. Louis: Saunders Elsevier.

Greenhalgh, T. (2014). *How to read a paper: the basics of evidence-based medicine*. Chichester: Wiley.

Leavitt, R. (2010). *lifelong journey to cultural proficiency*. Thorofare: Slack Incorporated.

Nathe, C.N. (2011). *Dental public health & research: contemporary practice for the dental hygienist*. (3. ed.) Upper Saddle River, N.J.: Pearson.

United Nations. (2006). *Convention on the Rights of Persons with Disabilities*. [Available 2015-08-20]. <http://www.un.org>

Walley, J., & Wright, J. (2010). *Public Health an Action Guide to Improving Health*. Oxford: University press.

WHO. (2008). *Closing the gap in a generation: Health Equity through Action on the Social Determinants of Health*. [Available 2015-04-20]. <http://www.who.int>

WHO. Community-based rehabilitation (CBR). [Available 2015-04-20]. <http://www.who.int>

WHO. World health report. [Available 2015-04-10]. <http://www.who.int>

WHO. Oral health. [http://www.who.int/oral\\_health/en/](http://www.who.int/oral_health/en/)

Scientific articles related to individual written literature review will be added.

The latest edition of the course literature shall be used.