

COURSE SYLLABUS

Leadership in a Global Context, 7.5 credits

Leadership in a Global Context, 7.5 högskolepoäng

Course Code:	LLGK17	Education Cycle:	First-cycle level
Confirmed:	Feb 13, 2026	Disciplinary domain:	Social sciences
Valid From:	Aug 31, 2026	Subject group:	Business Administration
		Specialised in:	G1F First cycle, has less than 60 credits in first-cycle course/s as entry requirements
		Main field of study:	Business Administration

Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and understanding

- account for leadership and global leadership theories and their development
- account for globalization as an empirical phenomenon and how it influences leadership and management, including human resource management
- account for the role of leadership in addressing the United Nations' 17 Sustainable Development goals

Skills and abilities

- apply relevant theories to develop leadership strategies in order to create and stimulate sustainable transformation
- critically analyze leadership practices to suggest how leadership can be developed to answer better the United Nations Sustainable Development Goals

Judgement and approach

- identify and problematize risks and opportunities in global leadership, including its consequences for human resources management
- reflect on the role and responsibility of leaders, managers and overall employees towards influencing stakeholders' engagement towards the United Nations 17 Sustainable Development Goals

Content

The content reflects the following aspects including:

- Globalization
- Leadership and Management theories and models
- Leadership and sustainable transformation
- Global leadership theories and research
- Perspectives of sustainability and its effects on global leadership
- The role of leadership related to human resource challenges emerging in a global context

Type of instruction

The teaching consists of lectures, seminars and exercises performed individually and in groups.

An e-learning platform is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

Language of instruction is English.

Entry requirements

General entry requirements and completed 15 credits in Business Administration including organizational theory, or the equivalent. English proficiency is required. Exemption is granted from the requirement in Swedish.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

The examination is based on the intended learning outcomes.

The grades A, B, C, D and E are all passing grades. The course also uses the grading scale U/G for the seminar where G is the passing grade.

The course is examined through individual written examination, seminar, and oral and written group assignment.

The learning outcomes forms the basis for the structure of teaching, the composition of the course literature and the design of the examination. The examination must allow for students to be assessed on an individual basis.

Registration of examination:

Name of the Test	Value	Grading
Individual written examination	4.5 credits	A/B/C/D/E/FX/F
Seminar	1 credit	G/U
Oral and written group assignment	2 credits	A/B/C/D/E/FX/F

Course evaluation

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

Other information

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student can request that the next attempt be graded by a new examiner. The decision to accept or reject such a request is made by the associate dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

The examiner has the right to give an adapted examination or let the student carry out the examination in an alternative way provided that the intended learning outcomes can be secured and that there are exceptional reasons for this, including the student's right to targeted study support.

Course literature

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

Northouse, Peter Guy. (2024). *Introduction to Leadership: Concepts and Practice*. 6th ed. Sage.

Western, Simon & Garcia, Éric-Jean. (2018). *Global Leadership Perspectives: Insights and Analysis*. Sage.

Citing Sources – How to Create Literature References

<https://ju.se/library/academic-language/reference-management.html>

Sourcewise: A Student's Guide to Avoiding Plagiarism

Information about plagiarism at higher education institutions

Available in the learning management system