



KURSPLAN

Arbetssterapi och stödjande av digitalt engagemang, 1,5 högskolepoäng

Occupational Therapy and Supporting Digital Engagement, 1.5 credits

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|-----------------|------------------------------|--------------------|--------------------|
| Kurskod: | HAGN13 | Utbildningsnivå: | Grundnivå |
| Fastställd av: | Utbildningsrådet 2022-10-25 | Utbildningsområde: | Medicinska området |
| Gäller fr.o.m.: | 2023-09-25 | Ämnesgrupp: | TR1 |
| Version: | 1 | Fördjupning: | G2F |
| Diarienummer: | Department of Rehabilitation | Huvudområde: | Arbetssterapi |

Lärandemål

Upon completion of the course the student should have the ability to:

Kunskap och förståelse

- describe and analyse various occupational forms of digital engagement.

Färdighet och förmåga

- discuss the consequences of digital engagement on health, participation, and social inclusion
- identify, adapt, and apply strategies to support individuals to satisfactorily engage in digital technology-mediated occupations.

Värderingsförmåga och förhållningssätt

- reflect on one's communicative ability and on the ethical issues involved in addressing individuals' challenges to engage in occupations that involve digital technologies.

Innehåll

- occupational therapy interventions
- tailoring supports for digital engagement
- ethical issues

Undervisningsformer

The course is conducted through workshops with lectures, practical exercises and group discussions.

Undervisningen bedrivs på engelska.

Förkunskapskrav

General entry requirements and completion of the course Occupational therapy in profession and research, 30 credits, as well as 60 credits from the courses Activity and development throughout life, 30 credits, Occupational Therapy for Activity Limitations in Disability and Disease, 30 credits, Occupational Therapy and Activity Limitations throughout Life, 9 credits,

Clinical Placement, 6 credits, Occupational Therapy and Occupational Limitations when in Ill Health and Vulnerable Life Situations, 9 credits (or the equivalent).

Examination och betyg

Kursen bedöms med betygen A, B, C, D, E, FX eller F.

The course is examined through active participation in the workshops and an individually written report.

The course examined by a university lecturer.

Poängregistrering av examinationen för kursen sker enligt följande system:

| Examinationsmoment | Omfattning | Betyg |
|--------------------------------|------------|----------------|
| Participation in the workshops | 0,5 hp | U/G |
| Individually written report | 1 hp | A/B/C/D/E/FX/F |

Kurslitteratur

Fisher, A.G., & Marterella, A. (2019). *Powerful practice: A model for authentic occupational therapy*. CIOTS, Center for Innovative OT Solutions.

Taylor, R. (2020). *The intentional relationship: Occupational therapy and use of self* (2nd ed.). F.A. Davis Company.

Taylor, R., & Kielhofner, G. (2017). *Kielhofner's model of human occupation: Theory and application* (5th ed.). Wolters Kluwer.

The latest edition of the course literature will be used. There may be journal articles and additional reference literature.