

COURSE SYLLABUS

Leading Change: Accelerating AI Adoption, 5 credits

Leading Change: Accelerating AI Adoption, 5 högskolepoäng

Course Code: JLAR24	Education Cycle: Second-cycle level
Confirmed: May 02, 2023	Disciplinary domain: Social sciences
Valid From: Jan 19, 2026	Subject group: Business Administration
	Specialised in: A1N Second cycle, has only first-cycle course/s as entry requirements
	Main field of study: Business Administration

Intended Learning Outcomes (ILO)

On completion of the course you will be able to:

Knowledge and Understanding

1. Understand the impact of artificial intelligence (AI) within the global context
2. Understand the key factors of AI in an organizational setting
3. Understand and implementation of AI and the organizational change process

Skills and Abilities

4. Develop action plans and strategies for AI adoption and change management
5. Understand and compare different leadership roles in relation to leading AI change.

Judgement and Approach

6. Lead AI adoption and change in the organizations
7. Demonstrate the ability to critically assess individual and organizational challenges in AI complexity and change.

Content

The course provides insights leading to adopting AI technologies to accelerate and transform your organization to fit in the fast-changing business landscape. The course is specially created for those who aspire to lead and implement the AI-based technological change required in their field of business. Furthermore, this course is designed to inspire and enable participants to collaborate and lead effective AI adoption in an organizational setting. The course is also designed to make managers and leaders aware of the AI impact globally and how it will change the course of business in organizations.

Connection to Research and Practice The course is designed based on research in change, leadership, AI and problem solving. Based on practical knowledge of change projects, leadership and AI the course integrates theoretical knowledge with hands-on experience of different challenges involved in change specifically leading change in Adoption of AI.

Type of Instruction

This course will be delivered online with a mix of recorded lectures, seminars and case workshops.

Language of instruction is English.

Entry Requirements

The applicant must hold the minimum of a bachelor's degree (i.e. the equivalent of 180 ECTS credits at an accredited university) or equivalent and 2 years of relevant work experience. OR The applicant has a minimum of 4 years of relevant work experience in the field of management/entrepreneurship/leadership/project management, marketing, production in the public/private sector(s). AND Proof of English proficiency is required. (level 6 or equivalent).

Examination and Grades

The course is graded Pass (G) or Fail (U).

Assessment:

The ILOs listed above are assessed through the following types of examination: Individual assignment (ILOs: 1, 2, 3, 4, 5, 6, 7) representing 2 credits

Group assignment (ILOs: 1, 2, 3, 4, 5, 6, 7) representing 3 credits

To pass the course, participants must pass all parts of the course successfully:

All parts of the compulsory examination in the course must be passed with a passing grade (A-E or Pass) before a final grade can be set. The final grade of the course is determined by the sum total of points for all parts of the examination in the course (0-100 points). Grade is set in accordance to JIBS grading policy.

Registration of examination:

Name of the Test	Value	Grading
Individual Assignments	2 credits	G/U
Group Assignment	3 credits	G/U

Course Evaluation

The course evaluation is important for the continuous improvement of JIBS' courses and degree programmes. The examiner is responsible for ensuring that each course is evaluated, but as a student you are essential in this process. We rely on your input to understand how we can improve. At the outset of a course the student representatives are identified. In the middle of the course there should be an opportunity for the student representatives (or a larger group of students) to share reflections on how the course is progressing. At the end of the course, you will get a course evaluation survey to fill in. The examiner will then host a debrief meeting with the student representatives to discuss improvement opportunities, based on the course evaluation data and comments.

Other Information

Academic integrity

JIBS students are expected to maintain a strong academic integrity. This implies to behave within the boundaries of academic rules and expectations relating to all types of teaching and examination.

Copying someone else's work is a particularly serious offence and can lead to disciplinary action. When you copy someone else's work, you are plagiarising. You must not copy sections of work (such as paragraphs, diagrams, tables and words) from any other person, including another student or any other author. Cutting and pasting is a clear example of plagiarism. There is a workshop and online resources to assist you in not plagiarising called the Interactive Anti- Plagiarism Guide.

Other forms of breaking academic integrity include (but are not limited to) adding your name to a project you did not work on (or allowing someone to add their name), cheating on an examination, helping other students to cheat and submitting other students work as your own, and using non-allowed electronic equipment during an examination. All of these make you liable to disciplinary action.

Course Literature

Please note that the course literature may be revised up to eight weeks before the start of the course.

A list of articles will be supplied at the course introduction.