



## COURSE SYLLABUS

# Management and Planning in International Development Work, 7.5 credits

*Management and Planning in International Development Work, 7,5 högskolepoäng*

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<b>Course Code:</b> LMWG10	<b>Education Cycle:</b> First-cycle level
<b>Confirmed by:</b> Director of Education May 25, 2020	<b>Disciplinary domain:</b> Social sciences
<b>Revised by:</b> Director of Education Apr 12, 2023	<b>Subject group:</b> FU1
<b>Valid From:</b> Autumn 2023	<b>Specialised in:</b> G1N
<b>Version:</b> 2	<b>Main field of study:</b> Global Studies

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### Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and understanding

- describe project management and project planning in international development work
- describe the process of project design and development in international development work
- display knowledge of teamwork, group processes and leadership styles
- describe the international and national policy framework, and its implications for project planning within development organizations and institutions
- display knowledge of prerequisites for sustainable project management

Skills and abilities

- use and apply tools and models for planning, monitoring and evaluation of projects

Judgement and approach

- problematize and compare the strengths and weaknesses of teamwork, leadership and project-based work in international contexts.
- critically discuss the complexity and challenges of working with development aid and projects in an international context

### Contents

- Swedish policy framework guiding development aid
- Designing a project application
- Tools for project management and project planning
- Leadership and teamwork

### Type of instruction

The teaching consists of lectures, seminars and exercises performed individually or in groups. A digital learning platform is used.

Students who have been admitted to and registered on a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

The teaching is conducted in English.

### **Prerequisites**

General entry requirements or the equivalent. English proficiency is required. Exemption is granted from the requirement in Swedish.

### **Examination and grades**

The course is graded A, B, C, D, E, FX or F.

Examination is composed of three assignments:

- A process-oriented seminar and group assignment and presentation, 3.5 credits (Pass or fail)
- Two individual written assignments 4,0 credits (A-F)

The group seminar and examination is process-oriented work which means that students need to participate in those in order to pass the course.

The grades A, B, C, D and E are all passing grades. For courses with more than one examination, students are given a final grade based on an overall assessment of all examinations included in the course. The final grade of the course is issued only when all course units have been passed.

The examination is based on instructions during seminars and course literature.

The examination must allow for students to be assessed on an individual basis. Students may not make a second attempt at any examination (or element of examination) already passed in order to receive a higher grade. Further information concerning assessment and grading criteria is provided in a study guide distributed at the beginning of the course.

Students are guaranteed a minimum of three examination occasions, including the regular occasion. If a student has failed the same examination three times, the student is entitled to request that the next examination is assessed and graded by a new examiner if possible. The decision to accept or reject such a request is made by the vice dean of education. In case the course is terminated or significantly altered, examination according to the present course syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

The examiner has the right to give an adapted examination or let the student carry out the examination in an alternative way provided that the intended learning outcomes can be secured and that there are exceptional reasons for this, including the student's right to targeted study support.

Registration of examination:

Name of the Test	Value	Grading
Written group examination and Seminar <sup>1</sup>	3.5 credits	U/G
Written individual assignments and Seminars	4 credits	A/B/C/D/E/FX/F

<sup>1</sup> The examination is graded Fail (U) or Pass (G).

### Course evaluation

At the end of the course, a course evaluation is performed and commented on by the course coordinator and, if possible, a student/students (course developer/s). The course evaluation, which is published on the relevant learning platform and submitted to the study administration, is to function as a basis for future improvements to the course.

### Other information

The course is part of the program on Global studies and focuses on questions related to development aid and national and international agreements and policies on global development. The work with projects is studied from a theoretical as well as practical point of view.

The course is normally given in English but will be given in Swedish if all the students enrolled in the course speak Swedish.

### Course literature

Bakewell, Oliver & Garbutt, Anne (2005). *The use and abuse of the logical framework approach*. International NGO Training and Research Centre, Oxford. 34 p.

Collins, Jim (2005). *Good to Great and the social sectors. Why business thinking is not the answer*. Elements Design Group, San Fransisco, USA. 35 p.

Government of Sweden (2016). *Policy framework for Swedish development cooperation and humanitarian assistance*. Government Communication. 2016/17:60, Stockholm. 65 p.

NORAD, *Norwegian Agency for Development cooperation (2008). Results Management in Norwegian Development cooperation, A practical guide*, Oslo. 36p.

Odén, Bertil & Wohlgemuth, Lennart (2013). *Swedish Development Cooperation and Policy in an International Perspective*, no 24 University of Gothenburg, Göteborg. 65 p.

Shutt, Cathy (2016). *Towards and alternative development management paradigm?* Expertgruppen för biståndsanalys. Rapport 2016:07, Expertgruppen för biståndsanalys, Stockholm. 83 p.

Vähämäki, Janet., Schmidt, Martin & Molander, Joakim (2011). *Review: Resultbased*

*management in development cooperation*. Riksbankens jubileumsfond, Stockholm. 53 p.

Wheelan, Susan A (2015). *Creating Effective Teams; a guide for members and leaders*. Sage publications Inc, London. 168 p.

Additional articles and text, approximately 400 pages.

**Reference literature:**

**Citing Sources – How to Create Literature References.** <http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

**The Interactive Anti-Plagiarism Guide – Jönköping University**

Information about plagiarism at higher education institutions

Also available in the course event on the e-learning platform