

COURSE SYLLABUS

Management and Planning in International Development Work, 7.5 credits

Management and Planning in International Development Work, 7.5 högskolepoäng

Course Code:	LMWG10	Education Cycle:	First-cycle level
Confirmed:	Jul 01, 2025	Disciplinary domain:	Social sciences
Valid From:	Sep 01, 2025	Subject group:	Peace and Development Research
		Specialised in:	G1N First cycle, has only upper-secondary level entry requirements
		Main field of study:	Global Studies

Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and understanding

- demonstrate knowledge and understanding of project management cycle, leadership and teambuilding in international and multicultural development work
- demonstrate knowledge and understanding of the key elements and processes involved in international project design and development
- describe the key components of the international development policy framework and their implications for development organizations and institutions
- demonstrate knowledge and understanding of the key components and prerequisites for effective, impactful, and sustainable development projects

Skills and abilities

- demonstrate the ability to use project planning models for project design, monitoring and evaluation
- demonstrate the ability to work constructively in a team and communicate effectively

Judgement and approach

- demonstrate the ability to reflect, analyze and compare different development approaches and project design

Content

- Swedish and International policy framework that guides development aid
- Designing a project application
- Tools for project management and project planning
- Leadership and teamwork

Type of instruction

The teaching consists of lectures, seminars and exercises performed individually or in groups. A digital learning platform is used.

Students who have been admitted to and registered on a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course to which they were accepted. After that, the right to receive instruction/supervision expires.

Language of instruction is in English.

Entry requirements

General entry requirements or the equivalent. English proficiency is required. Exemption is granted from the requirement in Swedish.

Examination and grades

The course is graded A, B, C, D, E, FX or F.

Examination is composed of three assignments:

- A process-oriented seminar and group assignment and presentation, 3,5 credits (Pass or fail)
- One individual written assignment, 3,0 credits
- Seminar and individual presentation, 1 credit

The group seminar and examination is process-oriented work which means that students need to participate in those in order to pass the course.

The grades A, B, C, D and E are all passing grades. For courses with more than one examination, students are given a final grade based on an overall assessment of all examinations included in the course. The final grade of the course is issued only when all course units have been passed.

The examination is based on instructions during seminars and course literature.

The examination must allow for students to be assessed on an individual basis. Students may not make a second attempt at any examination (or element of examination) already passed in order to receive a higher grade. Further information concerning assessment and grading criteria is provided in a study guide distributed at the beginning of the course.

Registration of examination:

Name of the Test	Value	Grading
Seminar and Individual presentation	1 credit	G/U
Individual written assignment	3 credits	A/B/C/D/E/FX/F
Written group examination and Seminar	3.5 credits	G/U

Other information

The course is part of the program on Global studies and focuses on questions related to development aid and national and international agreements and policies on global development. The work with projects is studied from a theoretical as well as practical point of view.

The course is normally given in English but will be given in Swedish if all the students enrolled in the course speak Swedish.

Students are guaranteed a minimum of three examination occasions, including the regular occasion.

If a student has failed the same examination three times, the student is entitled to request that the next examination is assessed and graded by a new examiner if possible. The decision to accept or reject such a request is made by the vice dean of education. In case the course is terminated or significantly altered, examination according to the present course syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

The examiner has the right to give an adapted examination or let the student carry out the examination in

an alternative way provided that the intended learning outcomes can be secured and that there are exceptional reasons for this, including the student's right to targeted study support.

Course literature

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

Bakewell, Oliver & Garbutt, Anne (2005). *The use and abuse of the logical framework approach*. International NGO Training and Research Centre, Oxford. 34 p.

Collins, Jim (2005). *Good to Great and the social sectors. Why business thinking is not the answer*. Elements Design Group, San Fransisco, USA. 35 p.

Government of Sweden (2016). *Policy framework for Swedish development cooperation and humanitarian assistance*. Government Communication. 2016/17:60, Stockholm. 65 p.

Meyer, Erin (2016). *The Culture Map*. New York, NY: PublicAffairs. 288 p.

Norwegian Agency for Development cooperation (2008). *Results Management in Norwegian Development cooperation, A practical guide*, Oslo. 36 p.

Odén, Bertil & Wohlgemuth, Lennart (2013). *Swedish Development Cooperation and Policy in an International Perspective*, no 24 University of Gothenburg, Göteborg. 65 p.

Shutt, Cathy (2016). *Towards and alternative development management paradigm?* Expertgruppen för biståndsanalys. Rapport 2016:07, Expertgruppen för biståndsanalys, Stockholm. 83 p.

Wheelan, Susan A (2024). *Creating Effective Teams; a guide for members and leaders*. Sage publications Inc, London. 168 p.

Örtengren, Kari (2016) *A guide to Results-Based Management (RBM), efficient project planning with the aid of the Logical Framework Approach (LFA)*. Sida, 42 p.

Additional articles and text, approximately 400 pages.

Reference literature:

Citing Sources – How to Create Literature References

<http://ju.se/library/search--write/citing-sources---how-to-create-literature-references.html>

Sourcewise: A Student's Guide to Avoiding Plagiarism

Information about plagiarism at higher education institutions

Available in the learning management system