JÖNKÖPING UNIVERSITY
School of Education and Communication

COURSE SYLLABUS

Right-wing extremism and racism, 7.5 credits

Right-wing extremism and racism, 7,5 högskolepoäng

Course Code:	L1REAR	Education Cycle:	First-cycle level
Confirmed:	Apr 14, 2026	Disciplinary domain:	Social sciences
Revised:	Apr 28, 2026	Subject group:	Sociology
Valid From:	Aug 31, 2026	Specialised in:	G1N First cycle, has only upper-secondary level entry requirements
		Main field of study:	Global Studies

Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and Understanding

- describe the historical, social, and political conditions that have enabled the emergence of right-wing extremist movements and racist ideologies
- explain key theories and concepts related to racism, right-wing populism, and right-wing extremist expressions
- explain how racist ideas and practices are intertwined with social structures and political power relations

Skills and Abilities

- interpret and compare historical and contemporary manifestations of right-wing extremism and racism in national and transnational contexts
- reflect on how right-wing extremist ideas are disseminated, mobilised, and normalised in society
- apply relevant theoretical perspectives and research to understand the dynamics of racism and right-wing extremism

Judgement and Approach

- critically reflect upon arguments and perspectives in both historical and contemporary texts and research on racism and right-wing extremism, identifying their strengths and limitations
- problematise different explanatory models of right-wing extremism and racism, and reflect on their ideological implications in today's society
- discuss how racism and right-wing extremism affect democratic institutions and values

Content

- Historical and contemporary forms of right-wing extremism and racist ideologies
- Key theories and concepts: racism, ethno-nationalism, right-wing populism, radical right
- Classical texts, influential thinkers, and current research in the field
- Case studies from different countries and historical periods illustrating both continuity and change

Type of Instruction

The teaching consists of lectures, seminars and exercises performed individually and in groups.

A learning management system is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course instance to which they were accepted. After that, the right to receive instruction/supervision expires.

Language of instruction is English.

Entry Requirements

General entry requirements and English proficiency is required. Exemption is granted from the requirement in Swedish.

Examination and Grades

The course is graded A, B, C, D, E, FX or F.

The examination is based on the intended learning outcomes.

The grades A, B, C, D and E are all passing grades. For courses with more than one element of examination, students are given a final grade based on an overall assessment of all the elements included in the course. The final grade of the course is issued only when all elements of examination have been passed.

The forms of examination are seminars and individual written examination.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided at the beginning of the course.

Registration of examination:

Name of the Test	Value	Grading
Seminar 1	1 credit	G/U
Seminar 2	1 credit	G/U
Individual written examination [1]	5.5 credits	A/B/C/D/E/FX/F

[1]Determines the final grade of the course, which is issued only when all course units have been passed.

Course Evaluation

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

Other Information

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student can request that the next attempt be graded by a new examiner. The decision to accept or reject such a request is made by the associate dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

The examiner has the right to give an adapted examination or let the student carry out the examination in an alternative way provided that the intended learning outcomes can be secured and that there are exceptional reasons for this, including the student's right to targeted study support.

Course Literature

Please note that the course literature may be revised up to eight weeks before the start of the course.

Dinu, Radu Harald (2024). Fascism : Historiography and theoretical paradigms. *In Bloomsbury history : Theory and method.* https://doi.org/10.5040/9781350885226.004. 30 pages.

Fredrickson, George M. (2015). *Racism: a short history.* Princeton, New Jersey: Princeton University Press. 207 pages.

Mudde, Cas (2019). *The far right today.* Polity Press. 205 pages.

Rydgren, Jens (Ed.). (2018). *The Oxford handbook of the radical right.* Oxford University Press. Approximately 300 pages. (selected according to lecturers instructions)

Articles and other written material amounting to roughly 300 pages are included. This will be provided by the course lecturers. Furthermore, visual and auditory material of approximately 10 hours will be provided.

Citing Sources – How to Create Literature References

https://ju.se/library/academic-language/reference-management.html

Sourcewise: A Student's Guide to Avoiding Plagiarism

Information about plagiarism at higher education institutions

Available in the learning management system