



KURSPLAN

Att bedriva forskning med och om personer med Funktionsnedsättning och funktionshinder, 5 högskolepoäng

Conducting Research with and about Persons with an Impairment or Disability, 5 credits

Kurskod:	FHBFF35	Utbildningsnivå:	Forskarnivå
Fastställd av:	Utbildningsrådet 2024-06-27	Forskarutbildningsämne:	Funktionsnedsättning och samhälle
Gäller fr.o.m.:	Våren 2025		
Version:	1		

Lärandemål

After completion of course the student is expected to have below skills and knowledge:

Kunskap och förståelse

- In detail describe and discuss the concept of inclusive research design and how it can be applied when including persons with impairment or disabilities.

Färdighet och förmåga

- Identify challenges and plan for conducting research with and about persons with impairment or disability.
- Adapt research methods to include persons with impairment or disability.
- Apply research with an inclusive research design.

Värderingsförmåga och förhållningssätt

- Evaluate ethical aspects when doing research with and about persons with impairment or disability,
- critically reflect on different approaches to inclusive research
- critically reflect on the researcher's approach to the entire research project when including persons with impairment or disability,
- critically reflect over aspects of trustworthiness when persons with impairments or disability are informants

Innehåll

- study design including persons with impairment or disability
- research methods
- ethical aspects of research
- inclusive research design

Undervisningsformer

The course is given on-line and includes lectures, individual and group work, and mandatory

seminars.

Undervisningen bedrivs på engelska.

Förkunskapskrav

Entry requires 240 credits, of which 60 credits should be on an advanced level, including a thesis of 15 credits (or equivalent).

Examination och betyg

Kursen bedöms med betygen Underkänd eller Godkänd.

The course is examined through an individually written assignment and seminars

Poängregistrering av examinationen för kursen sker enligt följande system:

Examinationsmoment	Omfattning	Betyg
Skriftlig inlämningsuppgift ¹	3,5 hp	U/G
Seminarie	1,5 hp	U/G

¹ Individually written assignment

Kurslitteratur

Bailey, S., K. Boddy, S., Briscoe., & C. Morris. (2015). Involving disabled children and young people as partners in research: A systematic review: Involving disabled children and young people as partners in research. *Child: Care, Health and Development* 41: 505–14. <https://doi.org/10.1111/cch.12197>

Green, G. (2016). Power to the people: to what extent has public involvement in applied health research achieved this? *Research Involvement and Engagement*, 2(1), 1-13. <https://doi.org/10.1186/s40900-016-0042-y>

Jørgensen, C. R. (2019). Children's involvement in research—A review and comparison with service user involvement in health and social care. *Social Sciences*, 8(5), 149.

<https://doi.org/10.3390/socsci8050149>

Liabo, K., Ingold, A., & Roberts, H. (2018). Co-production with “vulnerable” groups: Balancing protection and participation. *Health Science Reports*, 1(3), e19. <https://doi.org/10.1002/hsr2.19>

Macaulay, A. C., Jagosh, J., Sella, R., Henderson, J., Cargo, M., Greenhalgh, T., ... & Pluye, P. (2011). Assessing the benefits of participatory research: a rationale for a realist review. *Global Health Promotion*, 18(2), 45-48. <https://doi.org/10.1177/1757975910383936>

Nind, M. (2014). *What Is Inclusive Research?* London, England: Bloomsbury Publishing PLC.

van Rooijen, M., Lenzen, S., Dalemans, R., Beurskens, A., & Moser, A. (2021). Stakeholder engagement from problem analysis to implementation strategies for a patient-reported experience measure in disability care: A qualitative study on the process and experiences. *Health Expectations*, 24(1), 53-65. <https://doi.org/10.1111/hex.13147>

Scientific articles will be added.

The most recent editions of the course literature should be used.