

COURSE SYLLABUS

Social Sustainability in Working Life, 2.5 credits

Social hållbarhet i arbetslivet, 2.5 högskolepoäng

Course Code:	LSHR24	Education Cycle:	Second-cycle level
Confirmed:	Mar 21, 2025	Disciplinary domain:	Social sciences
Revised:	May 16, 2025	Subject group:	Education
Valid From:	Sep 01, 2025	Specialised in:	A1N Second cycle, has only first-cycle course/s as entry requirements
		Main field of study:	Education

Intended Learning Outcomes (ILO)

On completion of the course, the student should be able to:

Knowledge and understanding

- identify, describe and explain the central aspects of social sustainability as formulated in Agenda 2030 and different policies, with specific focus on the context of working life

Skills and abilities

- apply a scientific approach in terms of the ability to relate to, understand, explore and communicate different perspectives on social sustainability in oral and written communication
- compare and reflect upon critical issues, challenges and possibilities for shaping social sustainability in working life

Judgement and approach

- critically discuss, value and judge challenges and possibilities for maintaining and developing social sustainability among different institutions, organisations, and professions in the world of work

Content

- Central aspects of social sustainability with specific focus on the working life context
- Central strategies for social sustainability in policies on national and global levels
- Agenda 2030

Type of instruction

The teaching consists of lectures, seminars and exercises performed individually and in groups.

A learning management system is used.

Students who have been admitted to and registered for a course have the right to receive instruction/supervision for the duration of the time period specified for the particular course instance to which they were accepted. After that, the right to receive instruction/supervision expires.

Teaching in other scandinavian languages may occur.

Language of instruction is in English.

Entry requirements

The applicant must hold the minimum of a bachelor's degree (i.e. the equivalent of 180 ECTS credits at an accredited university) with at least 90 credits in Education, Social science, Social Work or Study and career guidance. English proficiency is required.

Examination and grades

The course is graded Pass (G) or Fail (U).

The examination is based on the intended learning outcomes.

The forms of examination are oral group examination and individual written assignment.

The examination must allow for students to be assessed on an individual basis. Further information concerning assessment of specific intended learning outcomes and grading criteria is provided at the beginning of the course.

The final grade of the course is issued only when all elements of examination have been passed. The student must achieve the grade pass on the oral assignment and on the individual written assignment.

Students are guaranteed a minimum of three attempts to pass an examination, including the regular attempt.

If a student has failed the same examination three times, the student can request that the next attempt be graded by a new examiner. The decision to accept or reject such a request is made by the associate dean of education. A student may not make a second attempt at any examination already passed in order to receive a higher grade.

In case a course is terminated or significantly altered, examination according to the earlier syllabus shall be offered on at least two occasions in the course of one year after the termination/alteration.

The examiner has the right to give an adapted examination or let the student carry out the examination in an alternative way provided that the intended learning outcomes can be secured and that there are exceptional reasons for this, including the student's right to targeted study support.

Registration of examination:

Name of the Test	Value	Grading
Individual written assignment	2 credits	G/U
Oral examination	0.5 credits	G/U

Course evaluation

The instruction is followed up throughout the course. A course evaluation is conducted at the end of the course. A summary and comments are published in the learning management system. The evaluation constitutes a basis for future improvements to the course.

Course literature

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

Ahl, H., Bergmo-Prvulovic, I., & Kilhammar, K. (Eds.). (2019). *Human resource management: a Nordic perspective* (1st ed.). Routledge. (Selected chapters, available online through the Jönköping University library).

Lueg, K., & Jebesen, S. (Eds.). (2024). *Social sustainability and good work in organizations* (First edition.). Routledge.

Citing Sources – How to Create Literature References

<https://ju.se/library/search--write/reference-management.html>

Sourcewise: A Student's Guide to Avoiding Plagiarism

Information about plagiarism at higher education institutions

Available in the learning management system