

## COURSE SYLLABUS

### **Ethical Perspectives in Health Innovation Research, 2.5 credits**

*Etiska perspektiv i forskning inom hälsoinnovation, 2.5 högskolepoäng*

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Course Code: FH3EPIF	Education Cycle: Third-cycle level
Confirmed: Oct 29, 2025	
Valid From: Jan 19, 2026	

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### **Intended Learning Outcomes (ILO)**

After completion of course the student is expected to have below skills and knowledge:

#### **Knowledge and understanding**

- explain and discuss ethical aspects in relation to health innovation research, considering both theories and methods in research practice.

#### **Skills and abilities**

- apply relevant ethical perspectives in own area of research.
- critically evaluate and discuss ethical aspects of empirical studies within health innovation research.

#### **Judgement and approach**

- critically analyze and assess health innovation research from an ethical perspective.

### **Content**

- fundamental theories in ethics and principles relevant to health innovation and research.
- research ethics guidelines, regulations and handling of ethical dilemmas in practice.
- ethical perspectives on the development, implementation and use of digital, AI and information-driven health innovations.
- methods for analyzing and applying ethical perspectives in one's own research area.

### **Type of instruction**

The course is web-based and implemented through recorded lectures.

Language of instruction is English.

### **Entry requirements**

To be enrolled in the course the student should have 240 credits, 60 of which should be at advanced level, including a thesis of 15 credits (or the equivalent).

## Examination and grades

The course is graded Pass (G) or Fail (U).

The examination of the course is based upon an individual written assignment, and peer-review discussed at a seminar.

Registration of examination:

Name of the Test	Value	Grading
Written assignment	2 credits	G/U
Seminar	0.5 credits	G/U

## Course literature

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

Steerling, E.,Houston, R.,Gietzen, L.J.,Ogilvie, S.J.,de Ruiter, H.P.,& Nygren, J.M. (2022)  
Examining how Ethics in Relation to Health Technology is Described in the Research Literature: Scoping  
Review. *Interact J Med Res* 11(2):e38745 doi:[10.2196/38745](https://doi.org/10.2196/38745)

Oliver, Paul. (2010) *The Student's Guide to Research Ethics*. Open University Press, 2010

Additional scientific literature will be added